

Institutions With an Information Competency/Competence Graduation Requirement

Institution	Type of Requirement	Part of Gen.Ed?	How Satisfied?	Effective Date	Contact Info.
Cabrillo College	Co-requisite with Eng 1A	Yes	Library course	Fall 1988	Topsy Smalley, tosmalle@cabrillo.edu www.topsy.org
Cerro Coso College	AA/AS	Yes (Cerro Coso only)	Library course; or complete approved courses; or test out	Fall 2000	Dennis I. VanderWerff vanderw@cerrocoso.edu www.cerrocoso.edu/lrc
Cuyamaca	AA/AS	Yes	Integrated in all GE courses	Fall 1999	Jeri Resto Jeri.resto@gcccd.net
Diablo Valley College	AA/AS	Yes, Area VII. "Information Literacy"	Library course; complete approved courses; test out	Fall 2003	Andy Kivel, akivel@dvc.edu (Andy reports that DVC is currently pursuing a course-integration model.)
Merced	AA/AS Computer and Information Competency	No	Complete approved courses (must cover the 7 competencies)	Fall 2000	Dee Near Near.d@mccd.edu
Santa Rosa Jr. College	AA/AS	Area I- Inform. Literacy	Library courses; or complete approved courses; or test out	Fall 2002	<u>Micca Gray,</u> mgray@santarosa.edu www.santarosa.edu
Siskiyou	AA/AS	Yes	Infusion-- English 1A and BA 4	Fall 2003	mauro@siskiyous.edu
Taft College	AA/AS	no	Library course; test out	1978	Mimi Collins mcollins@taft.org
CSU Monterey Bay	Graduation requirement for all undergraduate students	Yes	Nine classes +1independ. assessment fulfill the Tech/Info Literacy requirement	Fall 1995	Pam Baker pam_baker@csumb.edu
CSU-San Francisco	graduation requirement for all undergraduate students	no	OASIS, online tutorial/test	Fall 2000	Ned Fielden, fielden@sfsu.edu www.library.sfsu.edu/instructin/research_skills.html

Notes: 1. The following community colleges' library studies/information competency credit courses fulfill the information competence requirement at CSU-San Francisco: City College of San Francisco, Contra Costa College, Diablo Valley College, Santa Rosa Jr. College,

2. Based on a fall 2004 survey of the CSUs by Ilene Rockman, Manager Information Competence Initiative, the California State University-Office of the Chancellor: 11 campuses have information competency integrated into general education (e.g., CSU-Monterey Bay – part of university learning requirements) one has it as a required class linked to a freshman learning community (CSU-Hayward); one has it as a required part of a communications course (CSU-Sacramento).

Institutions Close to Having an Information Competence/Competency Requirement

Institution	Type of Requirement	Part of Gen.Ed?	How Satisfied?	Effective Date	Contact Info.
Antelope*	AA/AS degree	Yes	approved courses*	Fall 2005 or 2006	Diana Gonzalez, dgonzalez@avc.edu 661) 722-6453 www.avc.edu
City College of San Francisco	AA/AS degree and transfer degree requirement;	No	Library course; or complete approved courses; or test out	Fall 2006	Bonnie Gratch-Lindauer bgratch@ccsf.edu http://www.ccsf.edu/Library/faculty.html
College of the Sequoias	AA/AS degree	No	Library course; linked to Eng 1; test out	Fall 2005	James Tucker jamest@cos.edu
Contra Costa	AA/AS degree	Yes	Online info. comp. tutorial to be part of Eng 142B; or Lib. course; or test out	Fall 2006	Judith Flum, JFlum@contracosta.edu
Mission College	AA/AS degree	No	Library Course; test out; or English 1A and 3 Library IC workshops	Spring 2006	Erlinda Estrada erlinda_estrada@wvmccd.cc.ca.us
Monterey Peninsula College	AA/AS degree	No	Library course; or test out	Fall 2005 or 2006	Bernadine C. Abbott babbott@mpc.edu or Deborah Ruiz druiz@mpc.edu
**West Valley College	AA/AS degree	Yes	Library Course or Test out AND 2 Subject Infusion Courses	Fall 2005	Yanghee Kim Yanghee_Kim@westvalley.edu Maryanne Mills Maryanne_Mills@westvalley.edu
CSU-Bakersfield	Graduation requirement for both lower and upper division	no	Complete approved courses; or test out	Fall 2005	Christy Gavin, Instruction Coord. cgavin@csub.edu or Rod Hersberger, rhersberger@csub.edu http://www.lib.csub.edu/infocomp/infocomp.html

Notes: Glendale College is in active planning stages for IC requirement.

*1. **Antelope College** hopes to have the requirement in place for '05-'06. "We will most likely start with pairs or clusters of courses from the GE area that teach the competencies that we identified. We are starting at a basic level because students in this area receive so little instruction in high school. There is only one professional librarian who is responsible for 6 high schools. Our intent is to increase the rigor once we begin to see students who are better prepared. Our campus technology infrastructure is another obstacle because we currently do not issue accounts to students and there is only one open computer lab." (from Diane Gonzalez, Dec. 1, 2004 email)

2. ****West Valley College** - Library course requirement will eventually become co- or pre- requisite with English 1A. Also, even though it is not a part of the graduation requirement, we will be infusing the IC components into our basic skills courses such as Reading, ESL and English 905. Subject infusion requirement might be delayed 1 year.

3. **UCs** – have a UC Information Literacy Interest Group (co-chaired this year by Cathy Palmer (Irvine), Eleanor Mitchell (UCLA) and Beth Dupuis (Berkeley), which has representatives from all campuses. The website is <http://libraries.universityofcalifornia.edu/hops/infolit/>. Related to the charge of this group a 2002 survey was conducted which found with few exceptions, every campus engages in:

- Course-related instruction
- Outreach to likely courses (such as freshman writing)
- Publication of print and electronic instructional materials
- Team-teaching with non-library faculty
- New-student orientations

The campuses do differ, however, in a several notable areas.

- Five campuses offer for-credit information literacy courses, while four do not;
- Only two campus libraries have agreed-upon definitions of information literacy that guide instruction efforts;
- Administratively, the person or group having overall responsibility for information literacy varies from library to library (though four libraries report having a designated education coordinator).
- The depth and frequency of outcomes assessment also varies from campus to campus.