

# Information Competency at California Community Colleges

## Part I: A Chronology

available online at <http://www.topsy.org/infocomp.html>  
(3/2002 version also available from [www.gseis.ucla.edu/ERIC/eric.html](http://www.gseis.ucla.edu/ERIC/eric.html) as Document #JC020305)

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### **Summer 2001, updated October 2003**

links were hot as of 2001; in the meantime many links went dead  
but this writer has much of the material printed out and archived

### **corrections, additions, and comments will greatly be appreciated**

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## **Summary and Status of Information Competency at CCC's**

(Quoting from #108a): The **Board of Governors for California Community Colleges** (BGCCC) issued a policy statement in *The New Basic Agenda: Policy Directions for Student Success* in 1996 (see below #37) identifying Information Competency (IC or InfoComp) as a priority and requesting a study to investigate the feasibility of establishing IC as a prerequisite for CCC graduates. The study was funded and a grant awarded to Gavilan CCC (#42). The report was delivered in September 1998 (#63). In due process, the modified recommendations were adopted by the BGCCC in May 1999 (#70)

In May 2001, the CCCCCO Consultation Council recommended that an Information Competency Task Force be formed to review the information of both the Chancellor's Office on legal requirements as well as the State Academic Senate concerning academic requirements (#108b)

After studying what legal changes had to be made in the California Code of Regulations (#111) the BGCCC was ready to adopt IC as legal graduation requirement for CCC students on September 9, 2002 when oral objections from the California Dept. of Finance (#149; written ones followed #153) required pulling the item off the agenda in last minute. The Calif. DOF declared the IC changes constitute an "unfunded mandate" (#150a) But wasn't the real reason, what Californians would learn only six months later, namely that the State had a \$38 Billion deficit which caused the DOP to deny CCC's relatively minor expense? The huge deficit caused Governor Davis to be recalled in a special election on October 8, 2003

In the meantime, the CCC Chancellor's Office Library and Learning Resources Program was eliminated as of July 18, 2003 (Carolyn Norman and Denise Simms were re-assigned, #166)

At the **Academic Senate for California Community Colleges** (ASCCC) Fall 1996 Plenary Session, Resolution 16.2.F96 was adopted "...be it resolved that the Academic Senate for California Community Colleges urge the Chancellor's [Office] and the Board of Governors to acknowledge that any development of information competency components and/or programs be the primary responsibility of the Academic Senate for California Community Colleges." (#41; the quote is from [5]) At the May 21, 1999 BGCCC meeting, the ASCCC request was accepted by the BGCCC, while the CCCCCO was asked to go ahead and to clarify the legal situation (#73).

At the ASCCC Spring 1998 Plenary Session, the IC Plan was adopted (#57) However, such details as to whether IC should be taught through stand-alone classes or across the curriculum made statewide hearings necessary (#100). This issue was not settled until the ASCCC Spring 2001 Plenary Session by passing Resolution 9.01.S01 that left the final say of how to teach IC to the 72 CCC District Curriculum Committees (#105)

An unofficial ASCCC draft paper on IC models was circulated in spring 2002, naming Cabrillo, Cuyamaca, Diablo Valley, and Merced community colleges (#131) At the ASCCC Fall 2002 Plenary Session (October 21 to November 2, 2002) the paper, "Information Competency: Challenges and Strategies for Development" was officially adopted, and Diablo Valley, Glendale, Cabrillo, Cuyamaca, Santa Rosa, and Merced community colleges were named as IC models to be emulated by other CCC's (#155a) This study can be viewed at [www.academicssenate.cc.ca.us/Publications/Papers/InfoCompetency2002.htm](http://www.academicssenate.cc.ca.us/Publications/Papers/InfoCompetency2002.htm) or at <http://www.topsy.org/infocomp.html> currently at the very top.

In 2003, each of the 108 **California Community Colleges** struggled to more or less implement information competency at its own pace. Without a state mandate, there seems to be less of an urgency. Some colleges are further along than others (#167) but at each professional meeting and conference "information competency" is being discussed. [www.topsy.org/infocomp.html](http://www.topsy.org/infocomp.html) has an up-to-date list of activities in this respect Also, measuring pre- and post-IC learning is becoming important. Bonnie Gratch-Lindauer at San Francisco City College <http://fog.ccsf.edu/~bgratch/> does some work in this respect, and also check "The Bay Area Community Colleges Information Competency Assessment Project" at [www.topsy.org](http://www.topsy.org) currently at the top left of the page, as well as #173 below.

A cursory scanning of the latest revision of both the **Accrediting Commission for Community and Junior Colleges'** accreditation standards as adopted in San Francisco on June 9, 2002 [www.accjc.org](http://www.accjc.org) as well as the revised **California Masterplan for Education** of 2003 [www.sen.ca.gov/masterplan](http://www.sen.ca.gov/masterplan) and/or <http://www.sen.ca.gov/masterplan/020909themasterplanlinks.html> did not reveal anything on "Information Competency." (see also #118a, #124b, #126, #168)

Current **Information Competency** information at the 108 **California community colleges** can be found at such websites as (1) <http://www.topsy.org/infocomp.html>; (2) the LRCCC Intercom Newsletter <http://www.lrccc.org/intercom.html>; (3) the CCL Outlook Newsletter <http://www.cclccc.org>; (4) the CCC library listserv [send blank e-mail to [majordomo@list.bctv.net](mailto:majordomo@list.bctv.net) and include in the main body: subscribe ccc-lib-lrc] while general information on specific California community colleges can be found at (5) the CCC Chancellor's Office website <http://www.cccco.edu/find/alphabetical.htm> and (6) the California Postsecondary Education Commission <http://www.cpec.ca.gov/CollegeGuide/CollegeGuide.asp> (7) For InfoComp at the 21 California State Universities see <http://www.calstate.edu/LS/Overview.shtml> and <http://library.csun.edu/susan.curzon/infocomp.html>

## **Introduction**

(1) “The continuing shift from an industrial-based to a knowledge-based society appears to be certain. What is not altogether clear, however, is the best set of specific skills and knowledge that will best prepare community college students for the emerging workplace in a rapidly changing culture.” 2/1/1996. From the CCCCO “Basic Agenda” draft version at [www.cccco.edu/cccco/co/basicag.htm](http://www.cccco.edu/cccco/co/basicag.htm), p. 11-12

(2a) Although a long in coming, the CCC Information Competency movement started to speed up in 1996, and by 2001, even before relevant laws have been enacted, a number of CCC's already have or are working on implementing IC at their colleges. The main competition is between having stand-alone IC classes as generally advocated by librarians, or integrating IC across the curriculum as more likely to be favored by the teaching faculty. See <http://www.gavilan.cc.ca.us/library/infocomp/append.html#samp> and [www.academicssenate.cc.ca.us/Publications/Papers/InfoCompetency2002.htm](http://www.academicssenate.cc.ca.us/Publications/Papers/InfoCompetency2002.htm) for more information on these models.

(2b) In compiling this chronology, two names stand out: (a) Carolyn F. Norman from the CCC Chancellor's Office [cnorman@cccco.edu](mailto:cnorman@cccco.edu) and (b) Dan Crump of Los Rios CCC Library [crumpd@exi.arc.losrios.cc.ca.us](mailto:crumpd@exi.arc.losrios.cc.ca.us).

(3) A good introduction to IC might be, “Information Literacy in a Nutshell: Basic Information for Academic Administrators and Faculty” [www.ala.org/acrl/nili/whatis.html](http://www.ala.org/acrl/nili/whatis.html)

## **Laying the Groundwork**

(4a) A **1907** California law authorized secondary schools to offer classes at the level of the first two years of university courses, and Fresno started the first junior college in California in **1910**. Finally, in **1964**, classes 13 and 14 separated from high schools and became the California Community Colleges, governed by local Board of Trustees. According to an e-mail of 10/22/2001 from Kirsten Macintyre, Public Relations Officer, CCCCO, “Legislation creating the Board of Governors [of the California Community Colleges] was passed in 1967, setting the effective date of separation from the State Board of Education as of July 1, **1968**. On that date some staff were transferred from the Department of Education to the new entity, and the BOG held its first official meeting that month. The first permanent Chancellor, Sidney Brossman, started Sept. 1, 1968.”

(4b) One might speculate that, like in bibliography classes for advanced language degrees, traditional bibliographic instruction in libraries focused on what we taught, while with Information Competency the focus shifted to the students and to the learning outcome. While the writer took classes recommended for the California Community College Teaching Credential at San Diego State University in **1970**, we were drilled in writing Behavioral Objectives that in today's jargon perhaps could be described as expected Learning Outcome, or possibly Information Competency.

- (5) Around **1977**, the California Education Code was re-organized, with Community Colleges now coming under Title 3 (Postsecondary Education), Division 7 (Community Colleges) starting with Section 71000. For a brief history of the CCCCO library department, starting in **1985**, including names of the coordinators, see [www.cccco.edu/cccco/esed/irt/llr/history.htm](http://www.cccco.edu/cccco/esed/irt/llr/history.htm) (Lois Marriott from Southwestern College, 1986-1988; Diana Reimer-Pague, 1988-1989; Carolyn F. Norman from Cal State Northridge? 1989 – 7/18/2003). With AB1725 of **1988** (Education Code Section 87482.6) CCC's moved further away from K-12 and closer to higher education. The Education Code is available online at [www.leginfo.ca.gov/calaw.html](http://www.leginfo.ca.gov/calaw.html). The authority for CCC library services and standards rest in the Ed Code, Section 78100 [www.cccco.edu/cccco/esed/irt/llr/authority.htm](http://www.cccco.edu/cccco/esed/irt/llr/authority.htm); while librarians rank as faculty according to the Education Code, Section 87436. Other material relevant to Community Colleges is located mostly in Title 5, Division 6, starting with Section 50001, of the California Code of Regulation [www.calregs.com](http://www.calregs.com).
- (6) Proposition 13 in **1978** cut local support for education, resulting in (a) the State assuming a greater financial control over community colleges (b) drastically increasing the number of adjunct faculty, and (c) forcing us to re-think how to a better job with less money. Nevertheless, the report *A Nation at Risk* of April **1983** [www.ed.gov/pubs/NatAtRisk/risk.html](http://www.ed.gov/pubs/NatAtRisk/risk.html) drove home the message that we were failing to educate our students.
- (7) “Information Competency as an emerging issue has developed as part of a broader review of the status of Libraries and Learning Resources in the California Community Colleges. In **1985**, the college library and learning resources professionals led an effort to establish a policy and program development agenda for Libraries and Learning Resource Programs.” From [2] p.3
- (8) In **1985**, the California State Library awarded a grant to the Chancellor’s Office of the California Community Colleges to establish a library office [www.cccco.edu/cccco/esed/irt/llr/history.htm](http://www.cccco.edu/cccco/esed/irt/llr/history.htm) and that grant extended through October 1988.
- (9) The National Commission on Libraries stated in **1985** that a basic objective of education is for each student to learn how to identify needed information, locate, organize, and present it in a clear and persuasive manner. from [2] p. 12
- (10) The **1986**, “Prologue and Major Recommendations of the Carnegie Foundation’s Report on Colleges” acknowledged the relationship between libraries and quality undergraduate education. [2] p.12
- (11) The National Commission on Libraries produced in **1987** a concept paper, “Educating Students to Think: The Role of the School Library Media Program.” from [2] p.12
- (12) The American Association of School Libraries published guidelines in **1988** that discussed *Information Power*. From [2] p.13
- (13) On January 10, **1989**, the American Library Association published its “Presidential Committee on Information Literacy” report [www.ala.org/acrl/nili/ilit1st.html](http://www.ala.org/acrl/nili/ilit1st.html) that talked of exploding information and the need to learn how to deal with it.
- (14) In **1989** the Chancellor’s Office of the California Community Colleges began coordinating the college system’s Library and Learning Resources Programs and Services. From: “Information Competency in the California Community Colleges: Overview” [1] See also, for a good overview of subsequent events, Appendices B & C in [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html)
- (15) In **1990** [1991?] the US Department of Labor issued “What Work Requires of Schools, a SCANS Report for America 2000.” It highlighted the need for America’s workforce to be information competent From: “Information Competence in California Community Colleges: Milestones” [1]
- (16) The National Forum on Information Literacy was founded in **1990** [www.infolit.org/index.html](http://www.infolit.org/index.html)

The organization published on its website ALA's "Nine Information Literacy Standards for Student Learning," covering Information Literacy, Independent Learning, and Social Responsibility.

- (17) CCCCCO Task Force, **1990-1992**, recommends ... to promote library and learning resources programs as means of enhancing the teaching and learning process ... Gita Satyendra, Saddleback CCC, chair [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B
- (18a) The Secretary of Labor's Commission on Achieving Necessary Skills [report.] **1991**, by Deborah Whetzel [www.ed.gov/databases/ERIC\\_Digests/ed339749.html](http://www.ed.gov/databases/ERIC_Digests/ed339749.html) ERIC Identifier ED339749 3/1992
- (18b) **1992**. The Chancellor's Office of the California Community Colleges began funding grants for a series of Joint Faculty Projects to address the establishing of a required course in information competence to be offered by, and transferable among segments of higher education in California. The California Inter-Segmental Information Literacy Task Force was founded, drawing its members from all areas of education. In Summer **1992**, the Task Force drafted an "Intersegmental Information Literacy Concept Paper." . . . From: "Information Competence in California Community Colleges: Milestones" [1], as well as [2] p.7ff
- (19) In June **1992** the CCC Chancellor's Office staff, with support from the Library and Learning Resources Programs Advisory Committee, developed and adopted a system-wide action plan. Specifically, the goal stated that California Community College need to promote library and learning resources programs as means of enhancing the teaching-learning process and the promotion of intellectual growth. From: [2] p. 2f. (see also #17 above) Page 4 of [2] states, "Title 5, Section 55841 of the California Code of Regulations [[www.calregs.com](http://www.calregs.com)] mandates that an annual report on the condition of libraries be submitted by each district to the Chancellor's office."
- (20) Inter-Segmental Joint Faculty Project, **1992-1993**. Bibliographic Instruction / Information Literacy: Articulation between the Community Colleges, California State University's and University of California Systems. [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B. Karen Kaye, San Diego Mesa CCC, Project Director
- (21) A **1993** Evergreen Valley College study pointed to the need to be information-competent or face job obsolescence. From: "Information Competence in California Community Colleges: Milestones" [1]
- (22) In Summer **1993**, a *mental Information Literacy Concept Paper*, revised draft, three pages long, was published by the Intersegmental Information Literacy Task Force. From: [2] Appendix B
- (23) Inter-Segmental Joint Faculty Projects in **1993-1995** continued the work of earlier projects by addressing goals regarding core information literacy skills, literary skills and success in the workplace, and developing a strategy for presenting a unified library/information literacy program to all levels of state-supported higher education. From: "Information Competence in California Community Colleges: Milestones" [1], as well as [2] p. 8ff, as well as "Information Competency in the California Community Colleges: Overview" [1]
- (24) ACRL Standards for Community, Junior, and Technical College Learning Resource Programs were published in **1994**. [www.ala.org/acrl/guides/jrcoll.html](http://www.ala.org/acrl/guides/jrcoll.html)
- (25) Ocotillo reports were published by the Maricopa County Community College District, Arizona. Its "Report **1994**" also covered Information Literacy. The charge was to clarify the concept of Information Literacy, that is, to identify the critical and analytical skills students must develop in order to use information appropriately and judiciously [www.mcli.dist.maricopa.edu/ocotillo/report94/rep7.html](http://www.mcli.dist.maricopa.edu/ocotillo/report94/rep7.html)
- (26) ERIC Digest ED372756 (and ED372756 and IR-97 ) of May **1994**, by Christina S. Doyle, *Information Literacy in an Information Society: a Concept for the Information Age*, 80 pages [www.ed.gov/databases/ERIC\\_Digests/ed372756.html](http://www.ed.gov/databases/ERIC_Digests/ed372756.html) by ERIC Clearinghouse on Information & Technology. "Information Literacy is the ability to access, evaluate, and use information from a variety of sources. As students prepare for the 21<sup>st</sup> century, traditional instruction in reading, writing, and

mathematics needs to be coupled with practice in communication, critical thinking, and problem solving skills.” -- Chapter 1: Concept Evolution, p.5; Chapter 2: Information Literacy in Context, p. 15; Chapter 3: Assessment and Reform, p. 37; Concluding remarks, p. 44; References, p. 47; Annotated ERIC Bibliog. p. 53; How to order ERIC Document, p. 79. (LC class. Z 711.2 D69 1994)

(26a) “Information Competency [Definition] Draft Resolution” was originally written by participants at the April 4, 1995 Bibliographic Instruction/Information Literacy Preconference sponsored by the CCCC [www.carl-acrl.org/Announce97/infocomp.html](http://www.carl-acrl.org/Announce97/infocomp.html)

(27) In 1994, a Joint Faculty Project grant was awarded by CCCC for the development of basic library and information competencies. The report, entitled Basic Library and Information Competencies: a Unified State-wide Approach, by Inez Cohen and Jan Elmer, with Carol Brendlinger as technical consultant, was released in September 1995. 26 p. From: “Information Competency in California Community Colleges: Milestones” [1] (see also #28 and #35a)

(27a) The California State University, “Transforming CSU Libraries for the 21<sup>st</sup> Century, a Strategic Plan of the CSU Council of Library Directors.” September 23, 1994. 41 pages. [www.calstate.edu/ITPA/Docs/lib\\_strat\\_plan.html](http://www.calstate.edu/ITPA/Docs/lib_strat_plan.html)

(28) Inter-Segmental Joint Faculty Project, 1994-1995. Basic Library and Information Competencies: a Unified Statewide Approach. Inez Cohen, City College of San Francisco, Project Director From: [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B (see also #35a)

### **The State Academic Senate for California Community Colleges Strengthens California Community College Librarians**

(29) In a Fall 1994 Plenary Session Resolution, the Statewide Academic Senate urged all California Community Colleges to include a librarian on their Curriculum Committees as a voting member. [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) then check “Index” on the left side and click “Library Faculty in California Community College Libraries: Qualifications, Roles, and Responsibilities.”

(30) At the ASCCC Fall 1995 Plenary Session, Resolution 16.1 passed, directing the Counseling and Library Faculty Issues Committee to prepare a position paper further defining the role of library faculty in the California Community Colleges. This paper was delivered during the 1996 Spring Plenary Session of the State-wide Academic Senate. [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) then check “Index” on the left side and click “Library Faculty in California Community College Libraries: Qualifications, Roles, and Responsibilities.”

(31) Inter-Segmental Joint Faculty Project, 1995-1996. Inter-Segmental Articulation Bibliographic Instruction Courses, San Francisco CC Fiscal Agent [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B

(32) There was a pre-conference on Bibliographic Instruction / Information Literacy, sponsored by CCCC in Los Angeles in April 1995. During the following year, 1996, work began to coordinate political action necessary for statewide implementation. From: “Information Competence in California Community Colleges: Milestones” [1] (see [www.santarosa.edu/~kathy/ICC/docs.html](http://www.santarosa.edu/~kathy/ICC/docs.html) under “1997” as well as #43 below)

(33) In January 1993, the California State University Chancellor had charged his Commission on Learning Resources and Instructional Technology with developing a plan that would take the CSU Libraries well into the 21<sup>st</sup> century, and thus began a strategic planning process. This resulted in “Transforming CSU Libraries for the 21<sup>st</sup> Century: a Strategic Plan of the CSU Council of Library Directors” [quoted in] “Information Competence in the CSU, a Report” submitted to the Commission on Learning Resources and Instructional Technology, submitted by the Work Group on Information

Competence, CLRIT Task 6.1, chaired by Susan C. Curzon, Dean of the CSU University Library Northridge, dated 12/1995. (she created a great web site on IC [library.csun.edu/susan.curzon/infocmp.html](http://library.csun.edu/susan.curzon/infocmp.html)) The second study supported the first one and is available on the web as “Information Competencies Final Report” [www.calstate.edu/AcadSen/issues/ic.shtml](http://www.calstate.edu/AcadSen/issues/ic.shtml)

(34) The U.S. Department of Education published in 1995 a report on, “Alliance for Excellence: Libraries Respond to A Nation at Risk.” From: [2] p.12

(35) The U.S. Department of Education awarded a 3-year contract in 1995 to assess the role of school and public libraries in support of the National Education Goals. From: [2] p.13

(35a) “Basic Library and Information Competencies: a Unified State-Wide Approach; Final Report, September 1995” [by] Inez Cohen, Elmer Jan, City College of San Francisco. Funded in part by an Intersegmental Joint Faculty Projects Grant administered by the Chancellor’s Office, California Community Colleges. [www.santarosa.edu/~kathy/ICC/inezelmer.html](http://www.santarosa.edu/~kathy/ICC/inezelmer.html)

(36) The 1996 draft of the “Proposed Standards of Accreditation” for the Accrediting Commission for Community and Junior Colleges require that, among other criteria, “Information and learning resources and services are sufficient in quality, depth, diversity, and currentness to support the institution’s intellectual, and cultural activities and programs in whatever format and wherever they are offered.” From: [2] p.15 The Middle States Association on Higher Education includes “information literacy in its standards, and as one of the conditions for accreditation.” From: [2] p. 14 The Northwest Association of Schools and Colleges states that, “Information services are of paramount importance to the information literacy of students...” From: [2] p.14

#### **Board of Governors of the California Community Colleges and the Chancellor’s Office of the California Community Colleges Increase Their Information Competency Involvement**

\*(37) February 1, 1996, DRAFT, CCCCCO Consultation Task Force, “The New Basic Agenda: Policy Directions for Student Success.” 26 pages. Especially, Information Technology was stressed. See: [www.cccco.edu/cccco/co/basicag.htm](http://www.cccco.edu/cccco/co/basicag.htm)

\*(38) “Information Competency in the California Community Colleges, a Status Report.” Prepared by Carolyn F. Norman, Coordinator, Library and Learning Resources Programs. A [California Community Colleges] Chancellor’s Office Staff Report to the Educational Policy Committee of the Board of Governors [of the California Community Colleges] March 13, 1996. 17 pages, with page 17 being a bibliography, plus two appendices. (the same as [2] ) [www.santarosa.edu/~kathy/ICC/IC96-3.html](http://www.santarosa.edu/~kathy/ICC/IC96-3.html) The Report replied to the BOGCCC policy question: What should be the basic guiding principles for education planning in the next decade? [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B (see also #64)

\*(38a) 1996 Spring Plenary Session of ASCCC, “this paper was written to describe and help clarify the qualifications, roles, and responsibilities of library faculty in the California Community Colleges.” [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) then click “Index” and scroll down to “Library Faculty in California Community College Libraries: Qualifications, Roles, and Responsibilities.” On page 4 of this report we read, “Faculty librarians are empowered by the academic rigor and course criteria in Title 5 [of California Code of Regulations [www.calregs.com](http://www.calregs.com)] Part VI, Section 5502 and 55805.5, to facilitate critical thinking skills and information literacy.”

(38b) “Guidelines for Instruction Programs in Academic Libraries,” approved by the ALA-ACRL Board on July 9, 1996. [www.staff.uiuc.edu/~bswoodar/guidelin.html](http://www.staff.uiuc.edu/~bswoodar/guidelin.html)

(39) from 1996 - 1998, the Counseling and Library Faculty Issues Committee of the Statewide

Academic Senate for California Community Colleges prepared a position paper on Information Competencies that was presented at the 1998 Spring Plenary Session of the California Statewide Academic Senate [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) click "Index" and scroll down to "Information Competency in the California Community Colleges."

\*(40) In **1996**, (a) the CCC Board of Governors identified Information Competency as a system-wide policy priority; and (b) the statewide Academic Senate adopted a resolution in support of information competency. From: "Information Competency in the California Community Colleges: Overview" [blue sheet] [1] See also [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B

\*(41) **1996** Fall Plenary Session, statewide Academic Senate, Resolution 16.2.0 sponsored by Dan Crump of American River College, directs the Academic Senate to urge the Chancellor's Office and the Board of Governors to acknowledge that any development of information competency components and/or programs be the primary responsibility of the statewide Academic Senate [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) under the heading "Plenary Sessions" scroll down to "search by keywords," and search "Information Competency" = see Resolution 16.2.96F in [5] In 1999, the BGCCC acceded to this request (#73)

(41a) October **1996** at CARL's 4<sup>th</sup> Annual Conference in San Diego an initiative was proposed, "CARL Task Force to Recommend Information Literacy Standards to WASC [Western Association of Schools and Colleges]" [www.carl-acrl.org/Reports/rectoWASC.html](http://www.carl-acrl.org/Reports/rectoWASC.html)

(42) In a CCCCO Consultation Digest entitled "Information Competency," Linda Collins, ASCCC President, wrote on May 10, 2001, "The Board of Governors issued a policy statement in *The New Basic Agenda* ... [in **1996**] identifying information competency as a priority and requesting a study to investigate the feasibility of establishing information competency as a prerequisite to the certificate of completion and the associate degree. The study was funded ... and Gavilan College was awarded the grant to conduct the feasibility study" during 1997 and 1998, with the first meeting being held on September 19, **1997**, by the Community College Interest Group (CCIG) of the California Academic Research Librarians (CARL), with the completed report being released in August 1998. From: "Information Competence in California Community Colleges: Milestones" [1]

(43) The statement adopted in #32 above for Information Competency was revised by the Community College Interest Group (CCIG) of the California Academic and Research Librarians (CARL) in September **1997**, 1 page. [www.santarosa.edu/~kathy/ICC/docs.html](http://www.santarosa.edu/~kathy/ICC/docs.html) under "1997"

(45) System Responses to "Information Competency Report" (see above #38): the Academic Senate [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) and the Faculty Association of California Community Colleges [www.faccc.org](http://www.faccc.org) conduct an Information Competency workshop in **1997**. The Academic Senate drafted an Information Competency position paper in **1997**. The California Association of Research Librarians (CARL) presented a workshop on Information Competency in **1997**. Information Competency was identified as essential to student success by the Chancellor's Office in **1997**. From: Information Competency in the California Community Colleges: Overview" [the blue sheet] in [1]

(46) American Library Association, "Guidelines for Instruction Programs in Academic Libraries." [www.ala.org/acrl/guides/guiis.html](http://www.ala.org/acrl/guides/guiis.html) **1997**

(47) Around February 24, **1997**, a Task Force to Recommend Information Literacy Standards to WASC was convened: [www.carl-acrl.org](http://www.carl-acrl.org) and check Committees Archive "WASC Task Force" and within it "Report." The deadline for completing the charge was August 21, 1997. In June 2001 this Task Force was still listed on CARL's web site as an active committee. (see next item)

(48) The CARL Task Force to Recommend Information Literacy Standards to WASC, draft recommendations, September 29, **1997**. 2 pages. See [www.santarosa.edu/~kathy/ICC/docs.html](http://www.santarosa.edu/~kathy/ICC/docs.html) the second item listed under "1997" The report was written by Bonnie Gratch Lindauer, Chair of the CARL Task Force. She wrote, "This initiative was proposed at CARL's Fourth Annual Conference (October 1996) in San Diego as part of efforts to strengthen information competency in academic institutions... A

first draft was received by Executive Director of WASDC, Ralph Wolff, whose suggestions have been incorporated.” See [www.carl-acrl.org/Reports/rectoWASC.html](http://www.carl-acrl.org/Reports/rectoWASC.html)

(49) March **1997**: <http://bubl.ac.uk/mail/bild/9703.txt> gives 100 pages of transcript of the Bibliographic Instruction Discussion Group on Information Competency

(50) October **1997**, Kathy McGreevy, Santa Rosa JC, opened a web page for the community college Information Competency discussion. From: “Information Competence in California Community Colleges: Milestones” [1] as well as [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B on page 3

(51) November 5, **1997** The Information Competency Ad Hoc Committee to the CCCC Library and Learning Resources Advisory Committee met. Notes published and distributed on November 7 by Carolyn Norman. The next meeting of the Ad Hoc Committee was on December 15. From: “Information Competence in California Community Colleges: Milestones” [1]

(52) November 12-13, **1997**, BGCCC, Committee on Educational Policy, “Information Competency in the California Community Colleges: an Update,” Information item, written by Carolyn Norman and presented by Rita Cepeda, Vice Chancellor. 3 pages. [www.santarosa.edu/~kathy/ICC/docs.html](http://www.santarosa.edu/~kathy/ICC/docs.html) the first item listed under “1997”

(53) November 13-14, **1997?** The California State Universities sponsored a conference on Information Competency. The conference included CSU library directors, four-person teams from each CSU campus, and representatives from the University of California and the California Community Colleges. From: “Information Competence in California Community Colleges: Milestones” [1]

(54) (a) Information Competency is identified as essential to student success by CCCC in **1997**. (b) IC is funded as part of the Student Success Institutionalization Fund in **1997**. (c) The CCCC Library Advisory Committee, Ad Hoc Subcommittee on Information Competency, had their first conference call on 10/24/1997, then on 11/5/1997, and an Oakland meeting on 12/15/1997. The Project timeline was: Oct. 97 get things going at Gavilan College and form an IC Task force, 11/97 hire library consultants, Feb/Mar 97 six regional workshops and 10 meetings, Mar/Apr submit IC Report to the Task Force, May 98 report Plan to BGCCC [www.santarosa.edu/~kathy/ICC/calendar.html](http://www.santarosa.edu/~kathy/ICC/calendar.html) , and see for related material at: [www.SantaRosa.edu/~kathy/ICC/members.html](http://www.SantaRosa.edu/~kathy/ICC/members.html) ; [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B on page 3

(55) Projects funded [by the Chancellor’s Office] for Library and Learning Resources Programs [mostly for Information Competency] **1997 – 2000**, 11 pages. Allan Hancock College, Diablo Valley College, Gavilan College, Glendale College, Santa Ana College, Shasta College, and College of the Sequoias: [www.topsy.org/InfoCompFSSGrants9700.pdf](http://www.topsy.org/InfoCompFSSGrants9700.pdf) Also listed in [1]

(55i) In a 2-page letter of January 26, **1998**, CCCC Carolyn Norman to Members of the CCC Library & Learning Resources Community discussed Planning Phase I of the Information Competency Plan Project, including paying Gavilan College \$23,000 for their InfoComp study.

(55a) The CCCC “IC” Ad Hoc Advisory Committee project team meets with constituents in five regional workshops in February-March **1998** to develop an IC Plan. The team also meets with various educational groups. [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B on page 3 (one of these meetings was held at Riverside Community College on 3/2/1998, chaired by Cecilia Wong; others were: 2/20/98 at Foothill College, 2/23/98 at C. of the Sequoias, 2/24/98 at the Holiday Inn in Chico, and 3/3/98 L.A. Pierce College)

(56) Association of College and Research Libraries, “A Progress Report on Information Literacy, an Update of the American Library Association Presidential Committee on Information Literacy: Final Report.” March **1998**. 11 pages. [www.ala.org/acrl/nili/nili.html](http://www.ala.org/acrl/nili/nili.html)

- \*(57) ASCCC Spring Plenary Session in April **1998**. “Information Competency in the California Community Colleges,” adopted Spring 1998. Includes its excellent definition of Information Competency. (see above, page 2 “Definitions”) [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) check “Index” on the left, and then scroll down to “Information Competency...” see also Resolutions 16.01.98S & 16.02.98S in [5] The 2003 web address: [http://www.curriculum.cc.ca.us/Curriculum/DevelopCurOutline/Info\\_competency.htm](http://www.curriculum.cc.ca.us/Curriculum/DevelopCurOutline/Info_competency.htm)
- (58) College & Research Libraries News, May **1998**. “Integrating Information Literacy into the Curriculum: How is Your Library Measuring Up?” By Cerise Oberman, Bonnie Gratch Lindauer, and Betsy Wilson. [www.ala.org/acrl/ilitq.html](http://www.ala.org/acrl/ilitq.html) 6 pages
- (59) The CCC IC Draft Plan is reviewed in May **1998** by the CCCCCO Information Competency Ad Hoc Committee [www.gavilan.cc.ca.us/library/infocomp/append.html](http://www.gavilan.cc.ca.us/library/infocomp/append.html) Appendix B on page 3; Appendix C lists all of the meetings of this AD Hoc Committee
- (60) Council of Chief Librarians [of the California Community Colleges] “Resolution of Information Competency,” May 26, **1998**. <http://libwww.cabrillo.cc.ca.us/html/ccl/infocomp.html>
- (61) CCCCCO Consultation Digest, “Information Competency Plan,” July 8, **1998**, contact person Carolyn Norman. Recommendation: review and comment on the draft of the proposed IC Plan, and then present the Plan to the BOG next September [www.cccco.edu/cccco/consult/info0798.htm](http://www.cccco.edu/cccco/consult/info0798.htm) 2 pages
- (62) IC for the CCC, a report to CCCCCO, August **1998**, “National Perspectives on Information Competency.” [www.SantaRosa.edu/~kathy/ICC/ICPlan/6intro-a.html](http://www.SantaRosa.edu/~kathy/ICC/ICPlan/6intro-a.html)
- \*(63) “Information Competency Plan for the California Community Colleges,” submitted to the Chancellor’s Office of the California Community Colleges, prepared by Shuk-chun Auyeung, Project Director, Gavilan College, (draft submitted in July 1998; report completed in August **1998**) [www.gavilan.cc.ca.us/library/infocomp/cover.html](http://www.gavilan.cc.ca.us/library/infocomp/cover.html) This study made 43 recommendations to the Board of Governors of the California Community Colleges and is a “cornerstone” document (for its PowerPoint presentation, see #66 below)
- (64) BGCCO Consultation Digest, “Information Competency,” May 10, 2001, by Linda Collins, ASCCC President. “In August **1998**, staff presented ... a proposed action item in information competency ... the item was presented to the Board of Governors in September 1998 ... and once again ... in February, March, and April 1999. See also, “An Information Competency Plan for the California Community Colleges,” action Pending, Committee on Educational Policy, BGCCC, September 14-15, 1998 [www.SantaRosa.edu/~kathy/ICC/bog98-9.html](http://www.SantaRosa.edu/~kathy/ICC/bog98-9.html) (see also #38)
- (65) Information Literacy at Florida International University, a Proposal for Faculty Senate from Undergraduate Council, **1998?** 11 pages. [www.fiu.edu/~library/ili/iliprop.html](http://www.fiu.edu/~library/ili/iliprop.html)
- (65a) On October 3, **1998**, Carolyn Norman of CCCCCO and Shuk-chun Aeyung of Gavilan College presented a session on the proposed Information Competency Plan for the California Community Colleges to the 6<sup>th</sup> Annual Presidential Summit ’98 of the California Student Association of Community Colleges (CalSACC.)
- (66) Shuk-chun Auyeung, “Information Competency Plan Project,” a PowerPoint presentation made at the 100<sup>th</sup> Annual Conference of the California Library Association, Oakland, California, November **1998** (the slides are dated 10/9/2001, probably a revised version?) [www.SantaRosa.edu/~kathy/ICC/docs.html](http://www.SantaRosa.edu/~kathy/ICC/docs.html) the first item under “1998” (this presentation refers to #63 above)
- (67) BGCCC Consultation Digest, “Information Competency Plan,” February 18, **1999**, presented by Vicki Morrow, Vice-Chancellor. “This item is a revised Information Competency Plan, which reflects extensive discussions...” [www.cccco.edu/cccco/consult/info0299.htm](http://www.cccco.edu/cccco/consult/info0299.htm)

(68) BGCCC Consultation Digest, "Information Competency Plan," April 2, 1999, presented by Victoria Morrow, Vice Chancellor. "This item is a presentation of the draft for the proposed agenda item to the Board of Governors (BOG) on the revised Information Competency Plan. This item is scheduled for the July 1999 BOG meeting." [www.cccco.edu/cccco/consult/info0499.htm](http://www.cccco.edu/cccco/consult/info0499.htm) It includes on page 7 a proposed timeline for the CCCCO review of Title 5. 9 pages

(69) BGCCC Consultation Digest, "Information Competency," May 10, 2001, by Linda Collins, ASCCC President. "In May 1999, the Board received seven recommendations ... The Board requested that ... the two activities be combined and submitted as a comprehensive Title 5 [of the Code of Regulations] revision for Information Competency."

### **From Discussion to "Planning to Implement"**

\*(70) BGCCC Meeting on May 10-11, 1999, in Sacramento. Agenda item 10.3 An Information Competency Plan for CCC. This item presents a revised Information Competency Plan, which reflects extensive discussions with the Consultation Council at its February, March, and April 1999 meetings and the Board of Governors at its September 1998 meeting. [www.cccco.edu/cccco/bog/bogo0599.htm](http://www.cccco.edu/cccco/bog/bogo0599.htm) From an e-mail by Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu) to the [ccc-lib-lrc-list@Cerritos.edu](mailto:ccc-lib-lrc-list@Cerritos.edu) listserv (the listserv address has just changed) "The Board of Governors of the California Community Colleges adopted Information Competency recommendations for California Community Colleges at its May 11, 1999 meeting ... establishing information competency as a prerequisite to the certificate of completion and or the associate degree." See also <http://gavilan.cc.ca.us/library/infocomp/intro.html> (see also #73)

(71) California State University, Dominguez Hills – University Library, "Information Competency Project to Develop a Comprehensive Model List of Information Competence Skills for High School and Community College Students," last updated May 10, 1999 <http://library.csudh.edu/infocomp/index.htm> "Summary list of information competencies to recommend to California State University" available at <http://library.scudh.edu/infocomp/list.htm>

(72) Learning Resources Corner News Release, May 17, 1999, contact Carolyn Norman, Coordinator of Library and Learning Resources, CCCCO, [cnorman@cccco.edu](mailto:cnorman@cccco.edu): "Chancellor's Office, California Community Colleges, Awards Information Competency Grants to Eight Colleges." From: [1] green sheet. "Approximately \$300,000 will be available for Information Competency in the 1999-2000 Fiscal Year, beginning July 1, 1999."

(73) "News Advisory for Immediate Release," May 21, 1999, Board of Governors of the California Community Colleges Adopts Information Competency Plan Recommendations. An e-mail posted by Carolyn F. Norman at the [ccc-lib-lrc-list@Cerritos.edu](mailto:ccc-lib-lrc-list@Cerritos.edu) listserv (name changed.) For the complete recommendations see [www.cccco.edu/cccco/consult/info0499.htm](http://www.cccco.edu/cccco/consult/info0499.htm) that include to (a) delegate this matter to the state-wide Academic Senate; (b) the Chancellor's Office reviews Title 5 of the Code of Regulations [www.calregs.com](http://www.calregs.com) with regard to Information Competency. The same information was released in Learning Resources Corner News Release, May 21, 1999, contact Carolyn Norman, coordinator of Library and Learning Resources, CCCCO, [cnorman@cccco.edu](mailto:cnorman@cccco.edu) From: "Board of Governors of the California Community Colleges Adopts Information Competency Plan Recommendations." From [1] green sheet. (see also #70)

(74) As quoted from, "Computers in Libraries," Sept. 1999, vol. 19, i 8, p. 29, "Faculty Information Competence" (library training for teachers at the California State University, Sacramento.) Item received by e-mail from [Mailer-Daemon@epub.med.iacnet.com](mailto:Mailer-Daemon@epub.med.iacnet.com) on May 23, 2000

(75) Dr. Ruth Thompson McKernan, Library Dean at Glendale CCC, asked everyone on the [ccc-lib-lrc@cerritos.edu](mailto:ccc-lib-lrc@cerritos.edu) listserv (name has changed) for examples of pre- and post-tests to measure IC; this info needed for their FSS grant to research the impact of IC instruction on student success. E-mail received September 13, 1999 (see also #173)

(76) Stay at Work Conference Series, Fall 1999 (dial-in by telephone) sponsored by CCC Library and Learning Resources Programs. The October 8, 1999 and Dewcember 10, 1999 meetings included Information Competency [www.cccco.edu/cccco/esed/irt/llr/contact.htm](http://www.cccco.edu/cccco/esed/irt/llr/contact.htm) (this info no longer listed as of summer 2001) (see also #81)

(77) As quoted from, *Reference & User Services Quarterly*, Winter 1999, vol. 39, i 2, p.211. "Working with Faculty to Design Undergraduate Information Literacy Programs: a How-to-Do Manual for Librarians." (book review) received by e-mail from [Mailer-Daemon@epub.med.iacnet.com](mailto:Mailer-Daemon@epub.med.iacnet.com) on 5/23/2000

(78) 101<sup>st</sup> California Library Association Annual Conference at Palm Springs, November 14, 1999. Community College Interest Group meeting, chaired by Fred Brose. Presentation by Joy Chase [Joy.Chase@sjeccd.cc.ca.us](mailto:Joy.Chase@sjeccd.cc.ca.us) and Dee Near [neard@merced.cc.ca.us](mailto:neard@merced.cc.ca.us) entitled, "Are We Ready? Discussion of California Community Colleges Preparedness for Information Competency in the 20<sup>th</sup> Century." Carolyn Norman of the Chancellor's Office [cnorman@cccco.edu](mailto:cnorman@cccco.edu) brought us up-to-date with recent events. Linda Goff from the California State University at Sacramento [ljgoff@csus.edu](mailto:ljgoff@csus.edu) alerted us to the need to delineate how much Information Competency should be taught at each level of higher education in California: CCC, CSU, UC. As next CLA-CCIG Chair, Erlinda Estrada from Mission CCC in Santa Clara was elected [erlinda\\_Estrada@wvmccd.cc.ca.us](mailto:erlinda_Estrada@wvmccd.cc.ca.us) (the 1998 chair had been [elord@peralta.cc.ca.us](mailto:elord@peralta.cc.ca.us))

(79) An e-mail from Carolyn Norman of the Chancellor's Office, dated December 4, 1999, and distributed by the [ccc-lib-lrc-list@Cerritos.edu](mailto:ccc-lib-lrc-list@Cerritos.edu) listserv (changed its address.) "Attached you will find a copy of the long range plan to provide Equity of Student and Faculty Access to Quality Library and Learning Resources Programs: How Do We Achieve It by 2001-2002?" On page 3, activities were listed from June 7, 1999 to August 2000. The 12/6/99 plan was "draft for discussion only," while CCCCO Denise Sims [DSIMS@cccco.edu](mailto:DSIMS@cccco.edu) sent a version on December 10, 1999 that was no longer called "draft"

(80) Andy Kivel [Akivel@dvc.edu](mailto:Akivel@dvc.edu) announced by e-mail that there will be an Information Competency Colloquium on December 9, 1999, at Pleasant Hill, Calif. <http://voyager.dvc.edu/~rsison>

(81) Stay at Work Conference Series, Fall 1999 (dial-in by telephone.) The December 10, 1999 meeting included Information Competency [www.cccco.edu/cccco/esed/irt/llr/contact.htm](http://www.cccco.edu/cccco/esed/irt/llr/contact.htm) (this info no longer listed on the web site in summer 2001, though it was on 9/21/99) (see also above #76)

(82) On December 15, 1999, the College of the Sequoias advertised for a full-time, tenure-track "Information Competency Librarian." per e-mail from [hrrs@giant.sequoias.cc.ca.us](mailto:hrrs@giant.sequoias.cc.ca.us)

(83) The *ERIC Clearinghouse for Community Colleges Digest* of January 2000 was entitled, "Computer Literacy for Community College Students," by Paula Zeszotarski (EDO-JC-00-01) On the verso, this leaflet lists other ERIC documents on IC

(83a) The National Forum on Information Literacy meeting on January 10, 2000: "5. Updates on Efforts within Regional Accreditation Organizations: All regional accreditation agencies have been contacted by ACRL in regards to its new information literacy standards and their input sought on the current draft. Some agencies are already including information literacy as part of critical thinking skills packages. Current efforts within the Council of Higher Education Accreditation and the regional accrediting organizations are focused on student learning outcome assessments, and distance education. This presents opportunities to integrate information literacy specifically into standards. For example, Middle States recently sent out a questionnaire related to 'virtual' universities that asked among other things, 'Are any models of information literacy tutorials exclusively for Internet remote use considered exemplary within the profession?' Also, the Western Association of Schools and Colleges is redoing their criteria and will reference to information literacy as a key learning outcome. Forum representatives made suggestions including the importance of influencing the development of the NCATE Professional Development Schools standards. They volunteered to make a copy of the draft standards available to the Chair when the Forum representatives agreed that this would be good follow up to the Forum's successful effort with the teacher education standards." [www.infolit.org/meetings/nfil-summaryjan1000.html](http://www.infolit.org/meetings/nfil-summaryjan1000.html)

- \*(84) The ALA Association of College & Research Libraries brought out on January 18, 2000 its Information Literacy Competency Standards for Higher Education [www.ala.org/acrl/ilcomstan.html](http://www.ala.org/acrl/ilcomstan.html)
- (85) On March 14, 2000, Pacific Bell and UCLA's Graduate School of Education and Information Studies opened their "Initiative for the 21<sup>st</sup> Century Literacies" to develop a curriculum that promotes information-literate students, funded by a one million dollar gift from Pacific Bell to UCLA.-GSEIS; see [www.pacbell.com/About/NewsCenter](http://www.pacbell.com/About/NewsCenter) and check under: 3/14/2000. Although the excellent report is no longer available online, [www.kn.pacbell.com](http://www.kn.pacbell.com) still has interesting information. A great 15-minute free video "E-Literate?" presented at the PacBell/UCLA Summit "New Technologies, New Literacies" on October 21, 2000 was available for a long time from UCLA GSEIS [www.newliteracies.gseis.ucla.edu](http://www.newliteracies.gseis.ucla.edu) or from Sheila Afnan-Manns, Coordinator, at 310-794-6569. (see below #96)
- (86) Information Competency: a Pre-Conference to the Ninth Chancellor's Office Conference was held in Palm Springs on April 3, 2000. Carolyn Norman of the Chancellor's Office [cnorman@cccco.edu](mailto:cnorman@cccco.edu) was in charge of the IC pre-conference [www.cccco.edu/cccco/gen/mega2000/mega2000.htm](http://www.cccco.edu/cccco/gen/mega2000/mega2000.htm)
- (87) Dan Crump from Los Rios College in Sacramento [crumpd@exi.arc.losrios.cc.ca.us](mailto:crumpd@exi.arc.losrios.cc.ca.us) posted a DRAFT of the Information Competency document by the statewide Academic Senate, Counseling/Library Faculty Issues Committee, Information Competency Task Force on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on April 11, 2000, that was presented for adoption to the state-wide Academic Senate on April 15, 2000. This was not the version as can be found at [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) under "Index" and then "Information Competency..." (Dan's attachment apparently had been an earlier draft version.) ASCCC Session Resolution 16.01.00S directed the IC Task Force to hold regional meeting on IC, and this Resolution tabled the adoption of the IC Plan until the ASCCC Spring 2001 Plenary Session. From [5]
- (88) Liz Tynan [ltynan@sonic.net](mailto:ltynan@sonic.net) from Santa Rosa CCC voiced opposition to adopting the present version of the Information Competency Plan by ASCCC, in an e-mail of 4/11/2000 posted on the listserv [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) (the current name of the CCC Library listserv)
- (89) "As per the resolution passed by the Senate Plenary Body [in Spring 2000] the Academic Senate held a workshop on the information competency proposal at the Summer 2000 Curriculum Institute and six regional hearing/discussions in February and March of 2001 at the Santa Barbara CC, Modesto JC, Diablo Valley CC, Pasadena CC, Santiago Canyon CC, and American River CC. From [3]
- (90) The Southern California Instruction Librarian [sCIL: <http://clics.ucsd.edu/scil/>] an interest group of the California Academic and Research Libraries, held a Spring program on May 18, 2000 with the topic, "Active Learning as a Pedagogical Approach for Information Literacy"
- (91) Information Literacy in the Information Age: a Sabbatical Project Report, by Topsy N. Smalley, Spring 2000 [www.cabrillo.cc.ca.us/~tsmalley](http://www.cabrillo.cc.ca.us/~tsmalley) There is much useful information here, as well as at her [www.topsy.org](http://www.topsy.org) web site
- (92) Institute for Information Literacy: Immersion 2000 <http://clics.ucsd.edu/scil/iil.html> by Southern California Instruction Librarians, a CARL Group
- (93) The Association of College and Research Libraries held an Institute for Information Literacy Immersion Program '00 at the University of Washington in Seattle on August 4-9, 2000, per an e-mail posting of 12/7/1999 on the [cjc-l@gpc.peachnet.edu](mailto:cjc-l@gpc.peachnet.edu) listserv on 12/7/1999
- (94) Board of Governors, California Community Colleges, Committee on Educational Policy, September 11-12, 2000, The Information Competency Plan for the California Community Colleges: a Status Report. From: The yellow pages in [1] and the full, four-page status report is also available at: [www.cccco.edu/cccco/bog/septorder/09epag/08%2D4%2Dinfocompetency.txt](http://www.cccco.edu/cccco/bog/septorder/09epag/08%2D4%2Dinfocompetency.txt)
- (95) October 2000: Information Literacy in Colorado. (a) Information Literacy: Know Your Source [www.cde.state.co.us/download/pdf/inforubr.pdf](http://www.cde.state.co.us/download/pdf/inforubr.pdf) and (b) DRAFT Information Literacy Rubric at

[www.cde.state.co.us/download/pdf/inforubr.pdf](http://www.cde.state.co.us/download/pdf/inforubr.pdf) as posted on the [cjc-l@gpc.peachnet.edu](mailto:cjc-l@gpc.peachnet.edu) listserv on October 31, 2000 (as of summer 2001, this writer was no longer able to open the documents, though he has complete print-outs made the year before) for more info check with [Jeanne.Gardner@pcc.cccoes.edu](mailto:Jeanne.Gardner@pcc.cccoes.edu)

(96) October 21, **2000** Pacific Bell / UCLA Summit on New Literacies, New Technologies: Initiative for the 21<sup>st</sup> Century Literacies, at UCLA in Los Angeles. The excellent e-literate video shown at the conference might possibly still be available at [www.newliteracies.gseis.ucla.edu](http://www.newliteracies.gseis.ucla.edu) At the conference, the California Lutheran University at Thousand Oaks displayed a poster session on Information Competency [www.clunet.edu/iss/newlit/genx.html](http://www.clunet.edu/iss/newlit/genx.html) (see also above #85)

(97) 102<sup>nd</sup> California Library Association Annual Conference at Santa Clara, November **2000**. The Community College Interest Group, chaired by Erlinda Estrada from Mission CC [erlinda@hotmail.com](mailto:erlinda@hotmail.com), sponsored a panel discussion on Information Competency on November 13, 2000. Speakers were Dr. Patricia Breivik (Dean of University Library, San Jose State University); Bonnie Gratch Lindauer of City College of San Francisco Library; Stephanie Sterling Brasley (Outreach Coordinator, UCLA College Library); and Barbara Jeffus (School Library Consultant, California State Department of Education.)

\*(98) ACRL Objectives for Information Literacy Instruction: a Model Statement for Academic Libraries, approved January **2001** <http://www.ala.org/acrl/guides/objinfolit.html>

\*(99) ACRL Information Literacy Competency Standards for Higher Education, approved on January 18, **2001** [www.ala.org/acrl/ilcomstan.html](http://www.ala.org/acrl/ilcomstan.html) (a draft had been available at least since November 1999)

(99a) At a 1/26/**2001** exercise at the CCC Council of Chief Librarians' workshop "What's Next? CCC Library Technology Trends," Information Competency came out as the second most important issue <http://www.kn.sbc.com/survey/ccc2001.pdf>

(100) During February **2001**, the Academic Senate of the California Community Colleges sponsored six regional hearings on Information Competency at American River College, Modesto Junior College, Diablo Valley College, Pasadena City College, Santa Barbara City College, and Santiago Canyon College. Dan Crump of Los Rios College chaired the meetings [crumpd@exi.arc.losrios.cc.ca.us](mailto:crumpd@exi.arc.losrios.cc.ca.us) and see: [http://www.academicssenate.cc.ca.us/Academic%20Senate%20Web/Home%20Page/IC\\_SaveDate.htm](http://www.academicssenate.cc.ca.us/Academic%20Senate%20Web/Home%20Page/IC_SaveDate.htm)

(101) Dan Crump [crumpd@arc.losrios.cc.ca.us](mailto:crumpd@arc.losrios.cc.ca.us) posted an e-mail on March 8, **2001** on the [ccc-lib-lrc@list.betv.net](mailto:ccc-lib-lrc@list.betv.net) listserv with information of the "Information Competency Hearings / Discussions" held the previous month. The same day, Dan posted a second e-mail, "Attached is the overview of the meetings" that had been compiled by Barbara Sawyer, Chair of the State Academic Senate's Curriculum Committee, and presented to the Executive Committee of the State Academic Senate last weekend.

(102) Dan Crump [crumpd@arc.losrios.cc.ca.us](mailto:crumpd@arc.losrios.cc.ca.us) distributed per e-mail information on March 8, **2001**, that the following colleges were working on the IC "Fund for Student Success Grants:" Allan Hancock, Diablo Valley, Gavilan, Cuyamaca, Santa Ana, Sequoias, Glendale, and Shasta. -- He also sent an e-mail the same day in which he stated, "Attached is the resolution that was crafted at the Executive Committee of the state Academic Senate this last weekend. It will appear in the Resolutions Packet that will be sent out to Session delegates for discussion at the Area meetings on March 30 and 31. The resolution will be voted on at the Session on April 21 [2001]"

(103) CCCC Conference in Costa Mesa; Pre-Conference on Information Literacy on April 3, **2001**. Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu) has the details, or use the internal search engine at [www.ccccco.edu](http://www.ccccco.edu) and search "information competency;" item #16 has information about the pre-conference

(104) The Northern California Clearinghouse on Library Instruction <http://library.monterey.edu/ccli/> presented a spring workshop on "Information Competence Comes of Age," at Contra Costa College in San Pablo, on April 27, **2001**. The announcement was posted by Deborah Hunt [dhunt@exploratorium.edu](mailto:dhunt@exploratorium.edu) The Keynote address was by Dr. Susan Curzon, Dean of the University Library, Cal State Northridge about IC at CSU <http://library.csun.edu/susan.curzon/> (and see <http://library.csun.edu/susan.curzon/infocmp.html>)

There were several Poster Sessions: [www.topsy.org/infocomp.html](http://www.topsy.org/infocomp.html), [www.library.ucsb.edu/infolit/](http://www.library.ucsb.edu/infolit/), [www.lib.csus.edu/services/instruction/ICCS/infocomp/welcome.htm](http://www.lib.csus.edu/services/instruction/ICCS/infocomp/welcome.htm), <http://oasis.sfsu.edu>, and by [www.library.csuhayward.edu/liby1010.htm](http://www.library.csuhayward.edu/liby1010.htm),

\*(105) Resolution 9.01.S01 of the State Academic Senate, April 21, **2001**, “Recommended that the Academic Senate recommend to the Board of Governors that information competency be a locally designated graduation requirement for degree and certificate programs, urge the BOG to provide appropriate resources, support the use of the local curriculum process to determine how best to implement information competency, and to finally develop a best practices paper for the Spring 2002 Session.” [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) look for “Plenary Sessions” and either check under recent resolutions from the 2001 Spring Session, or use the Plenary Sessions search engine to find Spring 2001 Session, Resolution 9.01. on Information Competency Graduation Requirement (see also 107)

(106) Dan Crump [crumpd@arc.losrios.cc.ca.us](mailto:crumpd@arc.losrios.cc.ca.us) distributed an e-mail on April 23, **2001** in which he repeated the foregoing State Academic Senate resolution, and stated what comes next: (a) the CCCC will conduct a comprehensive review of Title 5 of the California Code of Regulations to identify areas which could conceivably be impacted by information competency and incorporate appropriate revisions (as per News Release of May 21, 1999, from Carolyn Norman, CCCC); and (b) that ASCCC will begin work on a “best practices” paper presented at the 2002 Spring Plenary Session, ASCCC.

(107) Dan Crump [crumpd@arc.losrios.cc.ca.us](mailto:crumpd@arc.losrios.cc.ca.us) distributed an e-mail on May 7, **2001**, in which he stated, “The attachment is the full text of the resolution that was passed by the Academic Senate for California Community Colleges on April 21...” The attachment reads in part, “Whereas, the Academic Senate ... has adopted an issues paper entitled Information Competency in the California Community Colleges [see [www.AcademicSenate.cc.ca.us](http://www.AcademicSenate.cc.ca.us) click “Index” and scroll down to Information Competency] ... Whereas, in May 1999, The Board of Governors recognized that the implementation of information competency as a requirement for a degree or certificate program is an academic and professional matter and delegated to the Academic Senate the responsibility for developing a recommendation relative to information competency ... therefore be it Resolved, That the Academic Senate ... recommend to the Board of Governors that information competency be a locally designated graduation requirement for degree and ... certificate programs ... Resolved, That the Academic Senate ... support the concept that each college be empowered to use its local curriculum processes to determine how to implement the information competency requirement, including the possibilities of developing stand-alone courses, co-requisites, Infusion in selected ... or ...in all general education courses ... Resolved, That the Academic Senate ... develop a best-practices paper to be presented at the Spring 2002 plenary session that includes suggested competencies, recommended models, and colleges that are implementing each of the models.” (see #105)

(108a) CCCC Consultation Digest on “Information Competency,” dated May 10, **2001**, contact person Linda Collins, ASCCC President. Issue, “This item presents a recommendation from the Academic Senate for California Community Colleges regarding information competency as requested by the Board of Governors.” [3] This writer has the 4-page paper version, and the “Background” section is very useful.

### **The Information Competency Task Force**

(108b) In May 2001, the CCCC Consultation Council recommended that an Information Competency Task Force be formed to review the information of both the Chancellor’s Office and the State Academic Senate. The Task Force members are listed at (use the internal search engine at [www.cccco.edu](http://www.cccco.edu) to find:) [www.cccco.edu/fastq.idq?CiRestriction=information+competency+task+force&CiScope=%5C&FastDir=ccco&HTMLQueryForm=search.htm](http://www.cccco.edu/fastq.idq?CiRestriction=information+competency+task+force&CiScope=%5C&FastDir=ccco&HTMLQueryForm=search.htm)

(108c) The CCCC Consultation Digest of May 10, **2001**: “This item presents a recommendation from the Academic Senate for California Community Colleges regarding information competency requested by the Board of Governors.” The paper included sections on Background, Analysis, and Recommendations. (the writer has the paper version)

(109) In June **2001**, there still existed a ten-member CARL Taskforce to Recommend Information Literacy Standards to WASC [www.carl-acrl.org/Committees/WASC.html](http://www.carl-acrl.org/Committees/WASC.html) but nothing is stated about this committee. In CARL's Archive is a report of 2/24/1997 that states this Task Force had the deadline of 8/21/1997 to complete its task. (see above #47 and #48)

(110) The Learning Resources Association of CCC officers, Jan Ketter, Don Kirkorian, and Brian Haley, sent a two-page letter to Dr. Victoria Morrow, Vice Chancellor, CCCCCO, on July 25, **2001**, in which they urged the Chancellor's Office to show a greater understanding for Information Competency. Reproduced in *Intercom*, a newsletter of LRACCC, October 2001, [www.lraccc.org/intercom.html](http://www.lraccc.org/intercom.html) (the latest issue available online only to members, back issues are available to everyone)

\*(111) Dr. Victoria Morrow, CCCCCO Vice Chancellor for Educational Services and Economic Development, sent a letter on September 6, **2001** to the CCCCCO Information Task Force about Proposed IC Regulations, i.e. Proposed Revisions to the California Code of Regulations [www.calregs.com](http://www.calregs.com) Title 5 on Community Colleges, Chapter 6 on Curriculum and Instruction, Subchapter 10 on Degrees and Certificates. In order to make IC a CCC graduation requirement, changes were proposed to Sections 55801, 55805, and 55806. Dr. Morrow asked the Task Force for feedback by October 1, 2001.

(112) Dan Crump [crumpd@arc.losrios.cc.ca.us](mailto:crumpd@arc.losrios.cc.ca.us) sent out an e-mail on September 24, **2001**, in which he attached a letter from Victoria Morrow, CCCCCO Vice Chancellor for Educational Services and Economic Development, of September 6, 2001 (see above #111) "Attached is a copy of the of the proposed information competency regulations for review ... These regulations are based on ... our August 24, 2001 meeting of the CCCO Information Competency Task Force. Please review the attached document and respond to me electronically by October 1, 2001

(113a) Denise Sims [dsims@ccccco.edu](mailto:dsims@ccccco.edu) announced by e-mail on 9/19/2001 that there will be a presentation on Information Competency at the annual conference of the Faculty Association of CCC [www.faccc.org](http://www.faccc.org) in San Jose on September 29, **2001**

(113b) From the *Council of Chief Librarians CCL Outlook Newsletter*, October **2001** [www.cclccc.org](http://www.cclccc.org) Information Competency: The proposed Title V language revision concerning Information Competency is in the final stages of consultation and the plan is for it to go to the board of Governors in the spring. (The proposed revision was attached to the paper version of the *Newsletter* but it was not included in the online version of the *Newsletter*.)

(114) An e-mail by Denise Sims [dsims@ccccco.edu](mailto:dsims@ccccco.edu) of October 1, 2001 about CCCCCO Educational Services and Economic Development Division, "Library and Learning Resources Deans and Directors Annual Training and Staff Development Meeting, October 12, **2001** ... Sacramento Marriott." Item #1 of the program, "Information Competency."

(115) CCC "Standards and Guidelines for Library Automation and Electronic Resources" posted on 11/13/**2001**. Search the internal [www.cccccco.edu](http://www.cccccco.edu) search engine under "Library" and one of the first items listed will be, "Appendix B – Standards and Guidelines for Library Automation and Electronic Resources," that state, "The access and use of information resources is a critical aspect of student learning and success..."

### **Information Competency, Accreditation Standards, and The Masterplan for Education**

(116) There was a sentiment to have "Information Competency" included in the new Western States accreditation standards [www.aacjc.org](http://www.aacjc.org) as well in the new California Masterplan for Education [www.sen.ca.gov/masterplan](http://www.sen.ca.gov/masterplan) Especially CCCCCO Carolyn Norman pushed this matter on May 19 and May 20, 2003 (#168) Apparently, CCC's did not have enough "cloud" to make that happening.

(117) Two accrediting commissions have included "Information Literacy" in their standards. (a) Middle States Commission on Higher Education [www.msache.org](http://www.msache.org) on pages 32, 34, 36, 37, and 47 of their **2002**

Standards (document page numbers; Acrobat Reader pagination differs.) And (b) Accrediting Commission for Senior Colleges (of the Western Association of Schools and Colleges) of their **2001** Standards: [www.wascweb.org/senior/handbook.pdf](http://www.wascweb.org/senior/handbook.pdf) on page 27. (for details, see “Appendix B” in Section II)

(118a) On November 30, **2001**, Riverside Community College had a retreat during which Dr. Barbara A. Beno, Executive Director of the Accrediting Commission for Community and Junior Colleges, was a speaker. She pointed out that within a few days she would post the “Draft A” of the new proposed Accreditation Standards of 8/29/01 at the web site <http://www.accjc.org>, as well as a letter soliciting comments by December 1, 2001. The new proposals reduce the number of Standards from the present ten (that includes Information and Learning Resources as Standard 6) to only four standards that mention “library” only once under “Standard II C. Learning Support Services.” The proposed Standards talk of “Computer Literacy” in Standard II.3. but “Information Competency/Literacy” is nowhere mentioned. Already on September 10, 1999, her predecessor Dr. David Wolf had pointed out at a public meeting at Riverside Community College that new electronic resources make the number of physical books at a CCC library irrelevant, and that the Commission is barely looking at the ALA Standards for Community Colleges and is certainly not bound by those Standards.

(118b) CCCC Library & Learning Resources Programs Advisory Committee. Meeting Summary Notes, December 7, **2001**; notes by Andy Kivel. #4 dealt with Information Competency update. “Consultation Council TF has met and drafted Title V language change. TF will meet again to consider additional language covering Voc Ed. Programs of 18 units or more. After agreement of Task Force, issue returns to Consultation Council. Hopefully to BOG for adoption next spring. Department of Finance will be final review step. Dan reported on IC “models” paper being drafted by Curriculum Committee of Academic Senate. Kivel asked when ‘date of implementation’ would be discussed. Issue to be brought up with IC Task Force. Memo in meeting packets from Norman and Crump on additional IC activities.”

(119) While “Draft A” of 8/29/01 of the new proposed Accreditation Standards (posted on the [www.accjc.org](http://www.accjc.org) website early in December 2001) mentioned “Library” only once, “Draft B” of 2/14/2002 mentioned “Library/Librarian” a dozen times, mostly by replacing the phrase “Learning Support Services” with “Library and Learning Support Services.” The new proposed Accreditation Standards are supposed to be adopted in San Francisco on 6/9/**2002**

(120) *Developing an Agenda for Libraries and Information Policy Issues: Introduction*. In 1993, some librarians met in Washington to discuss Internet’s potential impact on libraries. In 2001, ALA’s Office for Information Technology Policy looked at the original draft. In April 2001, 40 librarians met in Skokie, Ill., to identify key policy issues. The result was a revised ALA Principles for a Networked World. The goal is to produce a document that will be officially adopted by the ALA Council during the ALA Midwinter meeting, January 18-23, **2002** [www.ala.org/oitp/prinintro.html](http://www.ala.org/oitp/prinintro.html)

(121) ACRL member Craig Gibson was featured in a Webcast on “Information Literacy and Collaborative Change” on Tuesday, February 19, **2002**, at 2:00 p.m. (EST) registration was free (per e-mail from Stephanie Orphan [sorphan@ala.org](mailto:sorphan@ala.org) posted on the [cjc-l@gpc.peachnet.edu](mailto:cjc-l@gpc.peachnet.edu) listserv on Feb. 13, 2002) For more information go to [www.tltgroup.org/calendar/interviews2002.htm](http://www.tltgroup.org/calendar/interviews2002.htm)

(122) *Intercom* [www.lraccc.org/intercom.html](http://www.lraccc.org/intercom.html) Volume 37, No. 2, of February **2002**, included articles on the proposed new ACCJC Accreditation Standards [www.accjc.org](http://www.accjc.org) that downgrade libraries and do not mention information competency. The latest issue is accessible only to members with a password, but older issues in the archives are available to anyone.

(123) From the *CCL Outlook Newsletter*, February **2002**, “It is anticipated that Information Competency will be adopted as a graduation requirement by the California Community Colleges Board of Governors at their July meeting, with an effective date yet to be set (perhaps July 2003).” *The Newsletter* also stated, “*Topsy Smalley*, Monterey Peninsula College Library, and *Bonnie Gratch*, City College of San Francisco, have received a grant to develop a valid assessment tool for information competency.”

(124a) During its Spring **2002** meetings (on 3/1/2002 at Cerritos College in Southern California, and on 3/22/2002 at Folsom Lake College Center in Northern California) the Learning Resources Association of California Community Colleges [www.lraccc.org](http://www.lraccc.org) will meet with staff of the Accrediting Commission for Community and Junior Colleges [www.accjc.org](http://www.accjc.org) to open a dialog concerning the new proposed "Draft B" Accreditation Standards of 2/14/2002 and Information Competency.

(124b) About 30 members of the Learning Resources Association of California Community Colleges [www.lraccc.org](http://www.lraccc.org) met at Cerritos College on 3/1/2002 with Accrediting Commission for Community and Junior Colleges [www.accjc.org](http://www.accjc.org) officers Dr. Barbara Beno, ACCJC Executive Director; Dr. Gari Browning, ACCJC Associate Director; and Dr. Carter Doran, consultant extraordinaire, who as editor is responsible for writing the new Standards. The ACCJC officers explained the accreditation process and the proposed new standards. Most of the time was spent explaining to the ACCJC officers the importance of Information Competency and why it ought to be mentioned in the proposed new Standards (see #117 above.) Since the new Standards also focus on learning outcomes, the LRACCC meeting was followed by a workshop based on Bonnie Gratch Lindauer's 8/2000 book *Measuring What Matters: a Library/LRC Outcomes Assessment Manual*, available from [www.lraccc.org](http://www.lraccc.org) and see under "Publications." --- Dr. Ruth Thompson McKernan gave a summary of this meeting in *Intercom*, vol 37, no 3 (May 2002), p. 3; while Brian Haley wrote a similar report on the Northern LRACCC meeting with the AACJC officers on pages 4-5; available at [www.lraccc.org/intercom.html](http://www.lraccc.org/intercom.html).

(124c) In an e-mail of 3/2/2002 posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv, [fred.brose@rcc.edu](mailto:fred.brose@rcc.edu) encouraged the CCC community to lobby having InfoComp included in the revised California Masterplan for Education. <http://www.sen.ca.gov/masterplan/> Fred Brose, like others, also addressed the ACCJC accreditation staff in this matter.

(125) CCCC Vice Chancellor Victoria Morrow posted also on a library listserv "News Briefs, March **2002**" [www.cccco.edu/cccco/esed/What\\_s\\_New/what\\_s\\_new.htm](http://www.cccco.edu/cccco/esed/What_s_New/what_s_new.htm) that included information about the new California Master Plan for Education. The Masterplan is currently undergoing hearings in the California State Senate [www.sen.ca.gov/masterplan/](http://www.sen.ca.gov/masterplan/) Stephen Blake is the Chief Consultant for the Jt. Committee on the Masterplan for Education [Stephen.blake@sen.ca.gov](mailto:Stephen.blake@sen.ca.gov) while Senator Dede Alpert is the Chair of this Committee [senator.alpert@sen.ca.gov](mailto:senator.alpert@sen.ca.gov) --- Dr. Morrow distributed her 5<sup>th</sup> edition of her "News Briefs" on May 2, 2002 on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv according to which the Masterplan is slated to be released on May 7, 2002; and that there will be hearings in May and in June. For a dialog of the Masterplan see [www.network-democracy.org/camp](http://www.network-democracy.org/camp) that includes searchable copies of the Working Groups reports.

(126) On 3/14/2002, Stephen Blake [Stephen.Blake@sen.ca.gov](mailto:Stephen.Blake@sen.ca.gov) Chief Consultant to the Joint Committee to Develop a California Masterplan for Education [www.sen.ca.gov/masterplan](http://www.sen.ca.gov/masterplan) advised CCC librarians how to lobby to have Information Competency mentioned in the Masterplan, "There are a number of venues through which your issue may still be addressed. It would have fit in nicely in the hearing we held on the report of the Student Learning Working Group (which dealt with standards, components of a high quality education, etc.), held on March 7 (the date of your memo). Also, the committee will hold a hearing the afternoon of March 18, to hear the report of the Working Group on Emerging Modes of Delivery, Certification, and Planning, which has uses of technology in learning as a unifying theme throughout its work. In addition, you may wish to formally address the committee through the E-testimony link on our website. Finally, there will be numerous hearings on the Master Plan draft document(s) across the state following its release in early May."

(127a) On 3/14/2002, Carolyn Norman from the CCC Chancellor's Office [cnorman@cccco.edu](mailto:cnorman@cccco.edu) posted the following update on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv, "Currently there are not adopted established guidelines for information competency. The Board of Governors adopted a proposed plan in 1999. At that time, the Board assigned the issue of implementation of Information Competency, with its implications on degrees and certificates, to the Academic Senate for development. Since then, the Academic Senate has comprehensively studied the issue, while Chancellor's Office staff has worked to identify pertinent Title 5 regulations that would require revision were Information Competency to be adopted by the Board. In May

2001, The Consultation Council recommended that an Information Competency Task Force be formed to review the information of the Academic Senate and the Chancellor's Office and to draft proposed regulatory language. What has been proposed has not gone to Consultation or the Board of Governors. Therefore, I am unable to send what has been proposed by the Consultation Information Competency Task Force. The proposed regulations, however, were printed by the Council of Chief Librarians in their September 2001 newsletter.” (see also above #123: the proposed regulations were distributed with the October 2001 paper *CCL Outlook Newsletter* but are not with the online version)

(127b) Library and Learning Resources Programs Advisory Committee meeting notes, Riverside Community College, March 15, **2002**. Item 5 concerned the Information Competency Task Force. Task Force members from this Advisory Committee were: G. Atkins, D. Crump, L. Woodyard, and C. Norman. Discussed were changes to Title V, and a proposed time frame.

(128) On 3/19/**2002** Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu) posted the following update on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv, “I can not confirm a July 2002 meeting to discuss information competency at this time. At the time of the fall Council of Chief Librarians’ newsletter, the work of the Information Competency Consultation Task Force was scheduled Consultation in March and April 2002. The results of Consultation would have calendered the task force work to be an agenda item for the Board of Governors in May and July 2002. July would have been the adoption month. Additional issues raised by members of the Information Competency Task Force have modified the initial timeline. Currently the work of the task force will be sent to The Consultation Council in April and May (if all goes well) and to the Board in July and September. The April 2002 Consultation Council meeting will be the key. This meeting is scheduled for the third Thursday in April. I will advise the list of the issues and revised calendar shortly after the meeting.”

(129) The CCCCO Consultation Council Agenda for March 21, **2002** reported under #2 three Master Plan Reports [www.cccco.edu/cccco/consult/Agendas/2002\\_Agendas/cona0302/cona0302.htm](http://www.cccco.edu/cccco/consult/Agendas/2002_Agendas/cona0302/cona0302.htm)

(130) A search on the [www.cccco.edu](http://www.cccco.edu) internal search engine on 3/20/**2002** under “Information Competency Task Force” gave one result, namely the Task Force Membership List as of 1/28/2002 [www.cccco.edu/fastq.idq?CiRestriction=information+competency+task+force&CiScope=%5C&FastDir=ccco&HTMLQueryForm=search.htm](http://www.cccco.edu/fastq.idq?CiRestriction=information+competency+task+force&CiScope=%5C&FastDir=ccco&HTMLQueryForm=search.htm)

\*(131) Andy Kivel of Diablo Valley College posted an e-mail on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on 3/27/**2002**, “Community College Library Colleagues: There will be two sessions on Information Competency at next week's [State Academic Senate of California Community Colleges] Spring Plenary Session in San Francisco. Both activities are on Thursday, April 4th. [a] Information Competency: The CSU View, Dr. Ilene Rockman, manager of the CSU information competence initiative will speak on implementation throughout the CSU system. [and b] Information Competency Draft Paper Breakout discussion session taking a first look at the draft paper, ‘Information Competency: Development, Models and Challenges.’” The latter is the “best practices” paper per #107 above. The May 2002 issue of Intercom <http://www.lraccc.org/Intercoms/may02.pdf> brought a summary of the meetings. The final version was adopted in Oct/Nov 2002, see below #155a

(131a) An e-mail from CCCCO Carolyn Norman on the CCC library listserv explained that during the first week of April **2002** the CCCCO website transitioned to a new format (including info on InfoComp [www.cccco.edu/divisions/esed/irt/llrp/infocomp.htm](http://www.cccco.edu/divisions/esed/irt/llrp/infocomp.htm) this link was already dead of as 10/2003)

(132) April 9, **2002**, *Pre-Conference on Information Competency* (CCCCO 12<sup>th</sup> Annual Conference at Hyatt Regency at Burlingame, CA, April 10-12, 2020) per e-mail from Carolyn Norman, CCCCO, [cnorman@cccco.edu](mailto:cnorman@cccco.edu) of 10/25/2001 on the [ccc-lib-lrc@list.bctc.net](mailto:ccc-lib-lrc@list.bctc.net) listserv

\*(133) Dan Crump [Crumpd@arc.losrios.cc.ca.us](mailto:Crumpd@arc.losrios.cc.ca.us) sent out e-mails on April 26, **2002** concerning InfoComp Grad Requirements. The attachment gave a summary from the CCCCO Consultation Council of April 18, 2002 as well the **Proposed Revisions to Title 5** Regulations, Chapter 6 Curriculum and

Instruction, Subchapter 10 Degrees and Certificates; and revisions were proposed to Sections 55801, 55805, and 55806.

\*(134) Denise Sims, CCCCO, [DSIMS@cccco.edu](mailto:DSIMS@cccco.edu) posted a “Summary of Meeting of the Consultation Council of April 18, 2002” on the [ccc-lib-lrc-request@list.bctv.net](mailto:ccc-lib-lrc-request@list.bctv.net) listserv on April 29, 2002. One item dealt with InfoComp, “5. Information Competency/Title 5 Regulation (Consensus): The Council reviewed a *Consultation Digest* containing four options that achieved consensus within the Information Competency Task Force. Since the time that consensus was reached, the Academic Senate and the CEO’s have continued discussion and were able to reach further consensus on recommending Option 3 to the Council. Option 3 proposes to take the regulation changes on degrees forward to the Board, but to delay the changes affecting certificates until a fuller discussion in the field has been held. The matter will then be brought back to Consultation with a recommendation on how to treat information competency in certificate programs. The Academic Senate and the CIO representatives confirmed that this was in fact their agreement. The Council discussed the need to add the information competency language into both sections 55805 and 55806, and the role of local curriculum committees in development of the specific academic requirements necessary to demonstrate proficiency in information competency. *The consensus of the Council was to remove the last sentence in section 55808, and to advise the Chancellor to move forward with the regulation revisions, per Option 3 of the task force recommendation.*”

(135) Pasadena City College (organized by Mary Ann Laun, Asst. Dean for Library Services) hosted an Information Competency Workshop on May 1, 2002, at the Altadena Town & Country Club, including (a) statewide update on the Status of Information Competency by Dan Crump, (b) a keynote address by Dr. Susan Curson, Dean, University Library, Cal State Fullerton; and (c) writing across the curriculum & information competency, by Karen E. Carlisli, Director of Writing Across the Curriculum, Pasadena C.C.

(136) CARL California Academic & Research Libraries’ Conference at Asilomar, Monterey Bay, May 9-12, 2002 (it will have a write-up in the next edition of the CARL Newsletter [www.carl-acrl.org](http://www.carl-acrl.org)) Friday Morning Pre-Conference: “Meeting the Challenge, Implementing Information Competency as a Requirement,” speakers: Micca Gray of Santa Rosa Junior College, Andy Kievel of Diablo Valley College, Bonnie Gratch Lindauer of City College of San Francisco, and Topsy Smalley of Cabrillo College. -- Ann Flegen of Cal State San Marcos presented at the Poster Session, “What can academic libraries do to ensure that graduating business students are information literate?” -- Bonnie Gratch Lindauer of City College of San Francisco and Linda J. Goff of Cal State Sacramento presented, “Assessment of Information Competency Programs: What Effect are Information Competency Programs really having on Students?” -- Andy Kievel handed out a draft of the Best Practices paper (see #107 above, #137 below) Information Competency: Development, Models, and Challenges (colleges selected are: Cabrillo, Cuyamaca, Diablo Valley, Merced) -- For the Conference proceedings, see #139 below

\*(137) at the foregoing CARL Pre-Conference on May 10, 2002, the long-promised **draft** of the “Best Practices” paper by the State Academic Senate was distributed: Information Competency: Development, Models, and Challenges, Academic Senate for California Community Colleges, Draft Paper, 2001-2002 Curriculum Committee and Library Liaisons, Dan Crump [et. al.] (see also above #131)

(138) LOEX Clearinghouse for Library Instruction. LOEX 2002 Conference, “Integrating Information Literacy into the College Experience,” [www.emich.edu/public/loex/loex.html](http://www.emich.edu/public/loex/loex.html) May 10-11, 2002, Ypsilanti, Michigan

(138a) Riverside CCC, Academic Senate Meeting minutes of 5/20/2002: Library Dean Cecilia Wong made a presentation on InfoComp and requested that it be made a graduation requirement; the result was inconclusive. (see also #175)

(139) CARL Newsletter, California Academic & Research Libraries – A Chapter of ACRL, Vol. 25, Issue 2 (June 2002). For the most part, this issue gives summaries of the pre-conferences and the main conference of the CARL Conference at Asilomar that included presentations on InfoComp (#136 above)

(140) “Information Literacy Across the Curriculum,” a Pre-Conference to the LOEX of the West Conference, at the University of Oregon, Eugene, Oregon, June 26-29, **2002**; for more information see: <http://libweb.uoregon.edu/loexwest/>

(141) An e-mail by Denise Simms [DSIMS@cccco.edu](mailto:DSIMS@cccco.edu) Chancellor’s Office, posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on July 8, **2002**: The Board of Governors will discuss proposed Information Competency Regulations at their meeting today as agenda item 7.2; you may participate via Satellite on [www.cccsat.org](http://www.cccsat.org) For questions call Erin Gallegos at [Sacramento?] 324-7103

(142) CCC Board of Governors, Committee on Educational Policy, July 8, **2002** Committee Meeting Minutes: Item #7.2 Title 5 Regulations: Information Competency (Pending.) “Vice Chancellor Victoria Morrow gave a brief overview of the item and the language added to the regulations that relates to information competency. Each college will, through its local curriculum process, determine how it will embed information competency in the curriculum and how to access it.” Public Testimony: (a) Hoke Simpson, president of the [statewide] Academic Senate, and (b) Gregg Atkins, Chair of the Chancellor’s Library and Learning Resources Programs Advisory Committee, and current Dean of Learning Resources at Sacramento City College, spoke in support of IC.

\*(143) CCC Board of Governors, July 8-9, **2002**. Agenda Item #7.2: Title 5 Regulations: Information Competency, Action Pending (Public Hearing Item,) Committee on Educational Policy, Presentation by Victoria Morrow, Vice Chancellor for Educational Services. Three Sections: Background, Analysis, Recommended Action: “These proposed regulations are presented to the Board for initial review and comment. An item for action is anticipated at the September meeting.” The Appendix gives the detailed regulatory changes sought.

(144) In her “August [2002] News Briefs from the Education Services Division” (a copy was posted by [dsims@cccco.edu](mailto:dsims@cccco.edu) on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on 7/26/**2002**) Vice Chancellor Morrow stated, “At its July meeting, the Board of Governors considered Title 5 Regulations to add Information Competency as a degree requirement. This first reading on the proposed regulations is the culmination of four years [i.e., 6 years?] of activity and discussion by the system. The requirement is scheduled to take affect August 1, 2003.” The BOG agenda can be located at [www.cccco.edu/executive/bog/schedule.htm](http://www.cccco.edu/executive/bog/schedule.htm)

In the same News Briefs, Vice Chancellor Morrow stated, “The second draft of the [California Education] Master Plan will be available in late July. The Chancellor’s Office response to the first draft is available on our website at [www.cccco.edu/divisions/tris/rp/plan.htm](http://www.cccco.edu/divisions/tris/rp/plan.htm).

(145) An e-mail of 9/4/**2002** by Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu) posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv, “... The regulations were presented to the [CCC] Board of Governors for a First Reading – Action Pending in July [8-9,2002.] Although the comments and questions indicated that we still have work to do, some members of the board were ready to act on the regulations at that time. [space] The proposed regulations are scheduled for the Second Reading – Action by the Board of Governors at their September 9-10, 2002 [meeting.] The item has been placed on the consent calendar. The agenda item (7.2) on information competency is on the Chancellor’s Office web site [[www.cccco.edu](http://www.cccco.edu)] along with the board agendas since 2001. Per the recommendation, once the board approves the regulations, they will become effective August 1, 2003.”

(146) “Visions for Technology in the California Community Colleges,” the Board of Governors considered this two-page paper on 7/9/2002 while the CCCCO ESED Division, Instructional Resources and Technology, discussed it on 9/5/**2002**. “In recent years, information technology has driven the U.S. economy.”

(147) In an e-mail of 9/9/**2002** posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) by Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu), “This is a reminder that the California Community Colleges Satellite Network (CCCSAT) will carry a live broadcast of the California Community Colleges Board of Governors [www.cccco.edu/executive/gog/bog.htm](http://www.cccco.edu/executive/gog/bog.htm) meetings Monday, September 9 and Tuesday, September 10 on CCCSAT’s Affiliates Contribution Network (CAN). CCCSAT will also provide a Web link to view the webcast of the two meetings. More [www.cccsat.org](http://www.cccsat.org) The meeting starts at 9:30 a.m.”

(148) CCC Board of Governors, September 9-10, **2002**. Title 5 Regulations: Information Competency. Action Scheduled. Issue, “this item presents proposed changes to Title 5, California Code of Regulations, regarding information competency.” The paper consists of: Background, Analysis, and Recommended Action, “That the Board of Governors adopt the regulation, as presented.” Appended are to proposed changes to Sections 55801, 55805, and 55806 of Subchapter 10 of Chapter 6 of Division 6 of Title 5 of the California Code of Regulations [www.calregs.com](http://www.calregs.com)

### **The DOF Says “No” and the Aftermath**

\*(149) E-mail from Carolyn Norman on 9/10/**2002** posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv that the California Department of Finance opposed implementing Information Competency because its analysis showed that Information Competency would generate a cost mandate to the system. Thus, in last minute the item had to be pulled off the Board of Governors agenda yesterday.

Dated the same day, Carolyn Norman wrote a letter to all Deans and Directors of CCC Library and Learning Resources Programs in which she wrote, “I would like to have a listserv discussion later in the month or early October to gather ideas, and develop rationale to assist in the Chancellor’s Office response as to how the proposed information competency regulations do not constitute a mandated cost”

(150) CARL Newsletter, Sept. **2002**, v.25 #3, [www.carl-acrl.org/Newsletter/CurrentIssue/carl-9-2002.pdf](http://www.carl-acrl.org/Newsletter/CurrentIssue/carl-9-2002.pdf) (a) page 6: Val Ontell of San Diego Mesa College participated this summer in Track II of ACRL’s Institute for Information Literacy immersion ’02. This program provides librarians with the opportunity to work intensively for four-and-a-half days on various aspects of information literacy. Track II “focuses on developing, integrating, and managing institutional and programmatic information literacy programs.” (b) page 8: The Research Award project, “Developing and Field-Testing an Information Assessment Instrument for California community colleges” is well underway. Information about this project is posted <http://www.carl-acrl.org/Archives/NewsletterArchive/2002/carl-9-2002.pdf> as well as at [www.topsy.org](http://www.topsy.org)

(150a) From page 2 of the ASCCC President’s September/October 2002 Update, “The BOG was scheduled to take action on the Title 5 changes requiring information competency for the Associate’s degree, but the item was pulled at the last minute as a result of the Department of Finance declaring the changes to constitute an “unfunded mandate.” Everyone in the system agrees that the DOF has no business setting or obstructing educational policy for the community colleges and that the Department needs to have the wings of its authority clipped. Meanwhile, there is nothing to prevent individual colleges and districts from instituting an information competency requirement, and many are doing so. [http://www.academicssenate.cc.ca.us/Publications/Updates/October2002\\_Update.htm](http://www.academicssenate.cc.ca.us/Publications/Updates/October2002_Update.htm)

(151) In an e-mail posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on 9/4/02, Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu) stated, “I have been asked to facilitate a session on Information Competency at the Faculty Association of the California Community Colleges [[www.faccc.org](http://www.faccc.org)] Annual Conference. The session will take place from 10:45 a.m. to 12:00 Noon on Friday, October 4, **2002**.”

\*(152) CCCC Educational Services Division, Library & Learning Resources Deans and Directors Annual Training & Staff Development Meeting, October 18, **2002**, in Sacramento. The Agenda includes a discussion of Information Competency. [www.cccco.edu/divisions/esed/aa\\_ir/llrp/conference.htm](http://www.cccco.edu/divisions/esed/aa_ir/llrp/conference.htm)

Highlights of the minutes state, “Both the Chancellor’s Office and the Academic Senate provided updates on Information Copmpetency. The response by the Department of Finance was ioncluded in the registration packet. This is now a governance issue between the Department of Finance, the Board of Governors and the Chancellor’s Office. Several colleges have reported that they are continuing to advance Information Competency at their colleges. The [Statewide Academic] Senate is pursuing the inclusion of information competency in certificate programs.”

\*\*\*(153) October 22, **2002**. Carolyn Norman, CCCC, posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv a copy of the Dept. of Finance’s letter of September 6, 2002, in which the DOF opposed adding InfoComp

regulations to the Code of Regulations because it would impose a \$200+ million cost to California Community Colleges for reviewing InfoComp requirements that would have to be reimbursed by the State.

(154) Posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on October 22, **2002**: A letter to Victoria Morrow, CCCCCO Vice Chancellor, by Johanna Bowen, CCC Council of Chief Librarians Executive Board President [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu), expressing concern that the CCCCCO wants to recommend eliminating Ed Code Section 78101, that is, CCCCCO ceases all library functions, such as terminating CCCCCO library staff and services, see [www.cccco.edu/executive/consultation/agendas\\_consult/agenda\\_1002.htm#item\\_#1](http://www.cccco.edu/executive/consultation/agendas_consult/agenda_1002.htm#item_#1), attachment #1. -- Carolyn Norman, CCCCCO, posted on the listserv a clarification, including pointing out that the Dept. of Finance now suggests to CCCCCO to suspend rather than to eliminate Ed Code #78101.

(155) Posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) on October 25, **2002**, by Carolyn Norman, CCCCCO, a letter from Diane Gonzalez [dgonzalez@avc.edu](mailto:dgonzalez@avc.edu) to Larry Michell concerning "Items for [Carolyn Norman's?] Advisory Committee." -- Diana Gonzalez is preparing a letter on behalf of the AVC Information Competency Task Force to address the Dept. of Finance information competency issues, and she outlined her preliminary thoughts for that letter.

\*\*\*(155a) In April 2002, Dan Crump and Andy Kivel wrote a draft, "Information Competency: Development, Models, and Challenges" for the CCC Academic Senate, discussing IC projects at Cabrillo, Cuyamaca, Diablo Valley and Merced colleges, see above #131. During the Fall **2002** (Oct. 21 – Nov. 2, 2002) CCC Academic Senate Conference, a paper was adopted, "Information Competency: Challenges and Strategies for Development" [www.academicssenate.cc.ca.us/Publications/Papers/InfoCompetency2002.htm](http://www.academicssenate.cc.ca.us/Publications/Papers/InfoCompetency2002.htm) which discussed IC projects at Diablo Valley, Glendale, Cabrillo, Cuyamaca, Santa Rosa, and Merced colleges as models to be copied state-wide. (also available at <http://www.topsy.org/infocomp.html>)

(155b) Johanna Bowen [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu) posted an e-mail on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv on November 6, **2002** in which she gave the latest version of the opposition statement of the CCC Council of Chief Librarians to the CCC Board of Governors on the topic of Education Code Section 78101 <http://www.leginfo.ca.gov/calaw.html> being suspended. See [www.cclccc.org](http://www.cclccc.org) CCL Outlook 10/2002 p.1

(156) California Library Association Annual Conference in Sacramento. On November 16, **2002**, from 3:45 to 5:00 p.m., there is a program on "Information Competency: Implementing Mandated Title V Changes," featuring Bonnie Gratch-Lindauer of San Francisco City College, and Erlinda Estrada of Mission College

(156a) last updated 11/20/2002. ACRL, "Assessing Student Learning Outcomes in Information Literacy Programs: Training Academic Librarians, Program Information" [www.csusm.edu/acrl/imls](http://www.csusm.edu/acrl/imls)

(157) Per e-mail from Edward Leach [leach@league.org](mailto:leach@league.org) of 2/25/2002, there will be programs of interest to Information Competency at the League for Innovation in the Community Colleges' *2002 Conference on Information Technology* at the Long Beach Convention Center, November 17-20, **2002** [www.league.org](http://www.league.org)

(158) 11/19/2002 The draft of the revised California Masterplan for Education became available online, for full text see <http://www.sen.ca.gov/masterplan/020909THEMASTERPLANLINKS.HTML>

(159) 11/19/2002 The California Virtual Campus *Online Survival Guide: A Basic Guide to the Internet for Online Students and Faculty* (California Virtual Campus Stepping into the 21<sup>st</sup> Century) 38 pages became available online for free at [http://cvc2.org/survival\\_guide](http://cvc2.org/survival_guide)

\*(160) 11/19/2002 Carolyn Norman [cnorman@ccccco.edu](mailto:cnorman@ccccco.edu) published on the Library and Learning Resources Listserv [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) "Highlights from the Annual Library Deans and Directors Training and Staff Development Meeting" of October 18, 2002 at the Sacramento Red Lion Hotel. Concerning Information Competency, "Both the Chancellor's Office and the Academic Senate provided updates on *Information Competency*. The response by the Department of Finance was included in the registration packet. This is now a governance issue between the Department of Finance, the Board of Governors and the Chancellor's Office. Several colleges have reported that they are continuing to advance

Information Competency at their colleges. The Senate is pursuing the inclusion of information competency in certificate programs ... The Academic Senate will hold a discussion on Compressed Calendars and present models of Information Competency at its Fall Conference, October 21-November 2, 2002. ... The faculty in-service program @One <http://one.evc.edu> is now located at Evergreen College. They are preparing a Conversation series with a topic scheduled on Information Competency. Look for more information at: <http://one.evc.edu>.”

(161) 3/21/2003 at Embassy Suites Hotel, Walnut Creek and on 3/28/2003 at Doubletree Hotel, Ontario. Council of Chief Librarians, Calif. Community Colleges: Information Competency, how to get it rolling on your campus. More info at <http://www.cclccc.org/> and check the April/May 2003 *CCL Outlook* newsletter on page [6]

The same newsletter also deals with suspending Cal Ed Code 78101 which instructs the CCC Chancellor’s Office to regulate library services

(162) April 1-3, 2003 CCCCCO Mega Conference, including the pre-conference on InfoComp, at the L.A. Airport was cancelled due to the budget crisis.

(163) April 14, 2003 Integrating Information Literacy into the Disciplines: Is Science Different? A workshop at Cal State Pomona University Library, 9:00 am – 12:30 pm (see also #172)

(164) April 28-May 16, 2003 An ACRL/TLT Group Online Seminar, “Information Literacy: Achieving Essential Collaboration”  
[http://www.ala.org/Content/NavigationMenu/ACRL/Professional\\_Tools2/Information\\_Literacy\\_Achieving\\_Essential\\_Collaboration.htm](http://www.ala.org/Content/NavigationMenu/ACRL/Professional_Tools2/Information_Literacy_Achieving_Essential_Collaboration.htm)

(165) ACRL and TLT offer “Best Practices in Information Literacy in Undergraduate Education”  
[http://www.ala.org/Content/NavigationMenu/ACRL/Professional\\_Tools2/Best\\_Practices\\_in\\_Information\\_Literacy\\_in\\_Undergraduate\\_Education.htm](http://www.ala.org/Content/NavigationMenu/ACRL/Professional_Tools2/Best_Practices_in_Information_Literacy_in_Undergraduate_Education.htm) May 12-30, 2003; to register go to <https://www.tltgroup.org/ilws1registration.htm>

(166) Carolyn Norman of the CCCCCO informed us in an e-mail of 4/22/2003 that as of July 18, 2003 the Library and Learning Resources Program in the Chancellor’s Office will cease to exist due to budget cutbacks. -- At its Spring Session on May 3, 2003, the Academic Senate of the CCC’s passed a resolution, asking the CCCCCO to reconsider its decision to eliminate the position of coordinator of library and learning resources programs. (see also #5 and 172a) There was support for Ms. Norman, e.g., the State Academic Senate passed a resolution on 5/3/2003 urging the CCCCCO reconsider its decision; and Rosalie Amer from Los Rios CCC addressed the BGCCC meeting on 5/5/2003 also urging the Board in the same manner.

(167) Carolyn Norman of CCCCCO wrote in an e-mail of 5/20/2003, “Regulations may be slow in coming, however the educational community recognizes the importance of information competency and continues its advancement within curriculum” attaching a letter of the College of the Siskiyou Library on new InfoComp graduation requirement at this colleges. (see also #169, #169a, and #175)

(168) CCCCCO’s Carolyn Norman [cnorman@ccccc.edu](mailto:cnorman@ccccc.edu) wrote in an e-mail of 5/20/2003, “Earlier this week, I forwarded the following e-mail regarding implementation of the California Master Plan for Education. Having reviewed ... and finding no mentioning of library and learning resources programs ...”  
<http://www.sen.ca.gov/masterplan/>

(169) 5/30/2003 Carol Womack [Womack\\_carol@smc.edu](mailto:Womack_carol@smc.edu) posted an e-mail, Coming this summer to Santa Monica College, Library 15/Education 15, q 2-unit course on “Incorporating Information Competency into the Curriculum,” for librarians and faculty. ([www.topsy.org/infocomp.html](http://www.topsy.org/infocomp.html) has a good list of IC activities at CCC’s)

(169a) 6/3/2003 Dave Dowell [dowell@cuesta.edu](mailto:dowell@cuesta.edu) stated in an e-mail, “we are working to establish a ... transfer credit information literacy course”

(170) Per CARL Newsletter of June **2003** page 7: The ACRL Institute for Information Literacy Immersion Program will be held at the Claremont Colleges in Pomona on July 22-27, 2003 at a cost of \$1,295 per person <http://www.carl-acrl.org/Newsletter/index.html>

(171) Per CARL Newsletter of June **2003** page 6: the sCIL 2003 Spring Program was on May 16, 2003 at Cal State Long Beach, "Moving from Traditional BI to an Integrated Information Literacy Program." The program featured Dr. Ilene Rockman, Manager of the Information Competence Initiative for the California State Universities. <http://www.carl-acrl.org/Newsletter/index.html>

(172) Per CARL Newsletter of June **2003** page 4: CARL joint program, "Integrating Information Literacy into the Disciplines: Is Science Different?" was held on April 25, 2003 at Cal State Pomona. (see #163) <http://www.carl-acrl.org/Newsletter/index.html>

\*(172a) Carolyn Norman [cnorman@cccco.edu](mailto:cnorman@cccco.edu) posted on 4/22/2003 material on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv that the CCCCO Library and Learning Resources Program was cease to exist as of 7/18/2003 due to the State's budget crisis (it had been in operation since 1985, see #5)

(173) CARL Newsletter <http://www.carl-acrl.org/Newsletter/index.html> Vol. 26, Issue 3, Sept. **2003**, p.10-14, CARL Research Grant Final Report, "Developing and Field-Testing an Instrument for Assessing Information Competency Learning Outcomes of Community College Students," by Bonnie Gratch Lindauer, City College of San Francisco. --- The same issue of the CARL Newsletter, page 16, stated that Bonnie Gratch "was a panelist at a day-long session on information competency in the California community colleges. It was organized by the California Community College Chancellor's Office and Council of Chief Librarians." She spoke on, "Information Competency: How to get it rolling at your campus."

(174) October 10, **2003** Library and Learning Resources Deans and Directors Annual Training and Staff Development Meeting, CCC Chancellor's Office, 3<sup>rd</sup> Floor Conference Rooms in Sacramento, and selected college campuses via videoconferencing. Under "Update on State and Federal initiatives that impact Library and Learning Resources programs," and then "Instruction," the first item is "Information Competency/Literacy."

(175) 10/16/2003 Linda Urquizu, Riverside Community College Library's representative to RCC's Curriculum Committee reported that this Committee unanimously approved changing the "Library 1" course title to "Information Competency." (see also #138a)

(176) The CCCCO Library and Learning Resources Programs Sub-Unit had been closed on July 18, 2003. Up to that time, its website had been [www.cccco.edu/divisions/esed/irt/llrp](http://www.cccco.edu/divisions/esed/irt/llrp) A check on October 16, **2003** found the foregoing website now at [http://www.cccco.edu/divisions/esed/aa\\_ir/llrp.htm](http://www.cccco.edu/divisions/esed/aa_ir/llrp.htm)

--- November 15, **2003** California Library Assn. Annual Conference, Ontario Convention Center, Ontario, 2:15 – 3:30 pm, "Information Competency: Next Steps," by Erlinda Anne Estrada, Mission College [erlinda\\_estrada@wymccd.cc.ca.us](mailto:erlinda_estrada@wymccd.cc.ca.us) : Sure our budget situation is dismal, but our students still need information competency skills. What are the latest trends? How can we share information about programs so that we don't have to reinvent the wheel? Will the new accreditation standards help our cause? Experts will discuss these issues and more. Sponsored by the Academic Section.

Also at this conference, Sunday, November 16, 2003, 9:00 to 10:15 am, Caveat Lector: Information Literacy for 21<sup>st</sup> Century Californians, by Dr. Patricia Breivik, Dean of the University Library, San Jose State University, and Chair of the National Forum on Information Literacy.

--- November 23, 2003 Per e-mail from Carolyn Norman, CCCCO, of 10/16/2003 as posted on the [ccc-lib-lrc@list.bctv.net](mailto:ccc-lib-lrc@list.bctv.net) listserv, "... at the Research and Planning (RP) Group's 2003-04 Annual Conference on Friday, November 21 at the Oakland Marriott. This year's conference will be held in partnership with the Community College League of California's (CCLC) Annual Convention ... Among the sessions planned are: [Number 1] Approaches to Using Learning Outcomes to Promote Student Success.