

**Adopted Resolutions on Information Competency  
Academic Senate for California Community Colleges  
1996- 2001\***

**No.    Topic    Session**

**9.03 Curriculum 2001 Fall**

Information Competency Requirement in Certificates.    Barbara Sawyer, Diablo Valley College

Resolved, That the Academic Senate for California Community Colleges reaffirm its support for Resolution 9.01 S 01 in its entirety, ensuring that both students who receive associate degrees and students who earn Chancellor's Office approved certificates of 18 or more units will possess necessary information competency skills.

**9.01 Curriculum 2001 Spring**

Information Competency Graduation Requirement.    Barbara Sawyer, Diablo Valley College, Curriculum Committee

Resolved, That the Academic Senate for California Community Colleges recommend to the Board of Governors that information competency be a locally designed graduation requirement for degree and Chancellor's Office Approved certificate programs; Resolved, That the Academic Senate for California Community Colleges urge the Board of Governors to provide resources for implementation and appropriate faculty development activities; Resolved, That the Academic Senate for California Community Colleges support the concept that each college be empowered to use its local curriculum processes to determine how to implement the information competency requirement, including the possibilities of developing stand-alone courses, co-requisites, infusion in selected courses with or without additional units, and/or infusion in all general education courses with or without additional units; and Resolved, That the Academic Senate for California Community Colleges develop a best-practices paper to be presented at the Spring 2002 Plenary Session that includes suggested competencies, recommended models, and colleges that are implementing each of the models.

**16.01 Library and Learning Resources 2000 Spring**

Information Competency.    Kathy O'Connor, Santa Barbara City College, Area C

Therefore be it resolved that the Academic Senate for California Community Colleges table the paper on "Information Competency" until the Spring 2001 Plenary Session to allow further discussion and input from local senates about the paper and its far-reaching recommendations, particularly those on page 11, and Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to hold regional meetings to discuss the impacts of the proposal and to share good practices, particularly inviting curriculum chairs, and Be it further resolved that the Academic Senate for California Community Colleges request that a grant from the Fund for Student Success be directed to support these regional meetings, and Be it finally resolved that the Academic Senate for California Community Colleges send the "Information Competency" paper to curriculum chairs and other interested parties so that it can be a major topic of discussion at the July 2000 Curriculum Institute.

### **16.02 Library and Learning Resources 1998 Spring**

Definition of Information Competency. Richard Rose, Santa Rosa JC, Executive Committee

Whereas resolution 16.2.0 F96 directed the Academic Senate to urge the Chancellor's Office and the Board of Governors to acknowledge that any development of information competency components and/or programs be the primary responsibility of the Academic Senate, and Whereas library faculty see information competency as an important component of learning, and Whereas there is no clear and concise definition of information competency that is currently used in the California Community Colleges, especially as it pertains to curricular development, Therefore be it resolved that the Academic Senate for California Community Colleges adopt the following definition of information competency for California Community Colleges: "Information competency is the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods, and technological literacy. Information competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills." MSU Disposition: CA Library Association, Local Senates, Executive Committee

### **16.01 Library and Learning Resources 1998 Spring**

Information Competency Paper. Richard Rose, Santa Rosa Junior College, Executive Comm.

Whereas Resolution 16.2.0 F96 directed the Academic Senate to urge the Chancellor's Office and the Board of Governors to acknowledge that any development of information competency components and/or programs be the primary responsibility of the Academic Senate, and Whereas library faculty see information competency as an important component of learning, and Whereas the development of information competency components and/or programs is a curricular responsibility for faculty, especially library faculty, Therefore be it resolved that the Academic Senate for California Community Colleges adopt "Information Competency in the California Community Colleges," an issues paper authored by the Counseling and Library Faculty Issues Committee of the Academic Senate for California Community Colleges.

MSU Disposition: CA Library Association, CIOs, Local Senates, Curriculum Committee Chairs, Executive Committee

### **16.02 Library and Learning Resources 1996 Fall**

Information Competency Dan Crump, American River College

Whereas information competency is the ability to: a) recognize the need for information, b) acquire and evaluate information, c) organize and maintain information, and d) interpret and communicate information, and Whereas information literacy is a curricular development responsibility of library faculty, and Whereas library faculty see information competency as an important component of learning, and Whereas a Board of Governor's member plans to propose at the November 1996 Board of Governors meeting that the 10% Fund For Instructional Improvement set aside be used for the development of information competency component, Therefore be it resolved that the Academic Senate for California Community Colleges urge the Chancellor's Office and the Board of Governors to acknowledge that any development of information competency components and/or programs be the primary responsibility of the Academic Senate for California Community Colleges.

M/S/U Disposition: Board of Governors, Chancellor's Office

\* Text retrieved from Academic Senate resolutions database 4/22/02.

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